Scope & Sequence for K-12 Physical Education

Standard I. Motor Skills & Movement Patterns

		Grade K	Grade I	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
_	LOCOMOTOR SKILLS										
STANDARD	Hopping	*									→
	Galloping	*									
	Running			*		-	*				
	Sliding		*			-	*	→	*		
	Skipping			*		-	*				-
	Leaping			*		*					
	Jumping & landing		*		*						-
	Jump stop							*			-
	Jump rope	*		*		*					
	NON LOCOMOTOR SKILLS										
	Balance	*		-	*	→	*	_			→
	Weight transfer				*	*	*				
	Rolling	*	→	*		*					
	Curing & stretching		*								
	Twisting & bending		*								—
	MANIPULATIVE SKILLS										
	Throwing										
	 Underhand 		*		*						
	Overhead			*		-	*	>	*		→
	Catching	*			*		*				—
	Dribbling/ball control										
	Hands		*		-	*		-	*		
	Feet			*		*	*		*		
	With implement								*		-
	Kicking		*		*						-
	Volleying										
	Underhand		*	*		*	→	*			
	Overhead							*			
	• Set								*		
	Striking – with short implement		*			*	→	*			
	Fore/backhand							*	*		
	Striking – with long implement					*		<u> </u>	*		
	Fore/backhand								*		-
	Combining locomotors &						*				
	manipulatives										
	Combining jumping, landing, locomotors & manipulatives									*	
	Combining balance & weight			*			*				
	transfers			^			^				

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^{★ =} The grade level at which the skill is a focus of instruction. Arrows indicate grade levels at which skills are continued for practice and application.

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Standard I. Motor Skills & Movement Patterns

		Grade K	Grade I	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	High School
STANDARD I	MANIPULATIVE SKILLS (Continued)										
	Serving										
	 Underhand 							*	*		-
	Overhand								*		
Z	Shooting on goal								*		-
S	Passing & receiving										
	Hands							*			-
	Feet				*		*				-
	With implement							*	*		
	 Forearm pass 							*	*		
	Lead pass								*		
	Give & go							*	*		-
	Offensive skills										
	Pivots							*	*		
	 Fakes 							*	*		
	Jab step							*	*		
	Screen									*	
	Defensive skills										
	Drop step							*	*		-
	Defensive or athletic stance							*	*		-

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