School district spending analysis—Fiscal year 2021

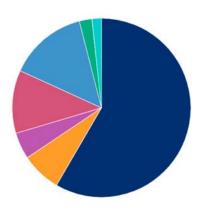
Navigate to a different district page:

Select a school district or search by school district name

Catalina Foothills Unified School District

District demographic information •

District's spending by operational area



Classroom spending, 70.4% Instruction, 58.4% Student support, 7.2%

Instruction support, 4.8%

Nonclassroom spending, 29.6%

Administration, 11.4% Plant operations, 14.2% Food service, 2.3% Transportation, 1.7%

For definitions of what is included in operational spending and each of the operational areas, see the "Spending areas" section on the Glossary page.

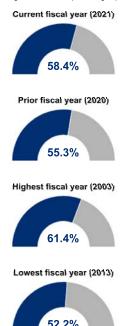
Every year, school districts must decide where to allocate their resources. This pie chart shows how Catalina Foothills Unified School District spent its funding by operational area, including the percentage it spent in the classroom and specifically on instruction.

We categorize districts with certain similar qualities into peer groups in order to help create meaningful comparisons across districts. Catalina Foothills Unified School District's peer group had an average instructional spending percentage of 54.0%. This number can help provide context for Catalina Foothills Unified School District's own instructional spending percentage.

We have monitored instructional spending since fiscal year 2001. Below are highlights from Catalina Foothills Unified School District's instructional spending trend showing the most recent year-to-year change and the years it spent its highest and lowest percentages on instruction.

Instructional spending percentage highlights (2001-2021)

Reviewing these instructional spending percentage highlights can provide insight into short-term (year-to-year comparison) and long-term (highest and lowest comparison) trends of a district's allocation of monies to instruction. Depending on how much a district spends in total, even small changes in a district's percentage spent on instruction can equate to large changes in the actual dollars the district spent.



wost scribor district runding is based on the number of students attending, and districts can choose now to spend most runding, so every decision a scribor district makes to spend on one operational area directly impacts its ability to spend on another.

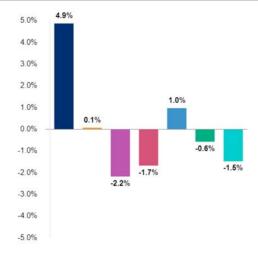
The bar chart below, "Percentage point change in spending by area," illustrates how Catalina Foothills Unified School District's spending by area has changed from the prior year and 5 years ago.

To put the spending percentages in context, it also can be helpful to review a district's per pupil spending in dollars. For example, 2 districts may spend the same percentage of their resources on instruction, but on a per student basis, 1 district may spend hundreds or even thousands of dollars more than the other.

Percentage point change in spending by area

Compare District's FY 2021 spending to:

District's FY 2016 spending (5-year trend)



Change in classroom spending, 2.8%

Instruction, 4.9% Student support, 0.1% Instruction support, -2.2%

Change in nonclassroom spending, -2.8%

Administration, -1.7% Plant operations, 1.0% Food service, -0.6% Transportation, -1.5%

Per pupil spending by area

Compare District's FY 2021 spending to:

District's FY 2020 spending (1-year trend)

Area	District FY 2020	District FY 2021
Classroom spending		
Instruction	\$4,395	\$4,982
Student support	\$638	\$618
Instruction support	\$507	\$413
Nonclassroom spending		
Administration	\$941	\$972
Plant operations	\$991	\$1,209
Food service	\$282	\$201
Transportation	\$201	\$142
Total operational	\$7,955	\$8,537
Land and buildings	\$942	\$615
Equipment	\$503	\$350
Interest	\$250	\$267
Other	\$857	\$520
Total nonoperational	\$2,552	\$1,752
Total per pupil spending	\$10,507	\$10,289

Operational efficiency measures

Performance measures, such as those shown below, can be used in addition to instructional spending percentage to assess a district's operational efficiency. We have classified the District's spending relative to its peer districts' average as very low, low, comparable, high, very high, or N/A (not applicable). High or very high spending when compared to peer averages may signify an opportunity for improved efficiency in that area.

N/A is presented for the nonspending related measures, for districts that did not operate a program in that area (i.e., food service or transportation), and for very small districts. For more information, see the "Operational efficiency measure calculations" section on the Glossary page.

Operational area	Measure	State average	Peer average	District	District spending relative to the peer average
Administration	Spending per pupil	\$1,041	\$1,016	\$972	Comparable
	Students per administrative position	63	62	64	N/A
Plant operations	Spending per square foot	\$6.84	\$6.57	\$7.21	High
	Square footage per student	171 ft²	172 ft²	168 ft²	N/A
Food service	Spending per meal	\$3.54	\$3.73	\$4.11	High
	Meals per student	113	75	49	N/A

District enending relative

Operational area.

Measure
Transportation performance measures are compared using different peer groups because we have found there are other factors, such as the number of miles a district averages for each rider, that impact

transportation spending. In fiscal year 2021, we did not develop transportation peer groups for comparison due to the impact of the COVID-19 pandemic on district operations. For more information, see the "Summary of significant changes" section on the Resources page. However, we did still calculate the measures for each individual district. An N/A for a district's individual measure may mean they do not operate a transportation program or did not operate one for the year, or they did not transport any riders on their routes in fiscal year 2021.

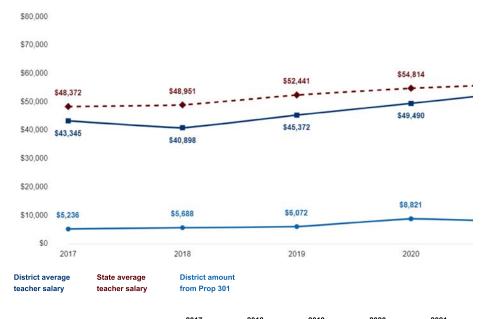
Operational area	Measure	State average	Peer average	District	to the peer average
Transportation	Spending per mile	\$7.22	N/A	\$5.23	N/A
	Spending per rider	\$2,862	N/A	\$322	N/A

Why monitor average teacher salary?

Teacher salaries are one of a school district's most significant costs and have been a topic of high interest in recent years in Arizona. Beginning in fiscal year 2018, the State budget included additional money intended to increase the State's average teacher salary by 20 percent between fiscal years 2017 and 2021. The trend lines below show how Catalina Foothills Unified School District's average teacher salary changed during this time, as well as how it compared to the State average.

We have also included a table that displays other student- and teacher-related measures that may provide additional context for how Catalina Foothills Unified School District's average teacher salary may have changed. For instance, changes in a district's teacher population are impact the district's average teacher salary.

Average teacher salary and other measures



Measure	2017	2018	2019	2020	2021
Students per teacher [®]	18.4	16.7	16.8	17.6	17.1
Average years of teacher experience	10.9	11.3	11.5	11.6	11.8
Percentage of teachers in first 3 years	22%	19%	16%	15%	11%

Screen-reader friendly version of this page available for download

You may use the button below to download a text-based representation (TBR) of the numbers and other information presented in the graphics on this page. This file may be helpful to users who require the use of a screen reader or similar assistance.

▲ Download TBR

Additional school district resources
School District Financial Risk Analysis
School District Performance Audit Reports
COVID-19 Guidance and Resources

Arizona Auditor General
Home About Us
Reports Resources
Careers Contact Us

Copyright © 2022 Arizona Auditor General