FY 2022	REVENUES AND PROPERTY TAXATION		
STATE OF ARIZONA	I. Total Budgeted Revenues for Fiscal Year 2021 \$	55,500,000	
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET	2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property	(taxes)	
DISTRICTWIDE BUDGET	Local 1000 \$ 7,200,000		
	Intermediate 2000 \$ 535,000		
Proposed	State 3000 \$ 13,900,000		
Version	Federal 4000 \$ 2,720,000		
	TOTAL \$ 24,355,000		
BY THE GOVERNING BOARD	3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D	9.4)	
We hereby certify that the Budget for the Fiscal Year 2022 was	Prior FY 2021	Est. Budget FY 2022	
Proposed June 22, 2021	Primary Tax Rate: 3.7134	3.7100	
Adopted	Secondary Tax Rates:		
Revised	M&O Override 0.6123	0.6100	
Date	Special Program Override 0.0000	0.0000	
	Capital Override 0.5821	0.0320	
a D.	Class A Bonds 0.0000	0.0000	
Umis Bausy	Class B Bonds 0.6801	0.6800	
Park Jon	CTED		
Amptolic	Desegregation		
	Total Secondary Tax Rate 1.8745	1.3220	
	TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL	L DISTRICT BUDGET LIMIT (A.R.S.	§15-905.H)
		Budgeted_Expenditures	Budget Limit
	1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ 37,417,603	\$ 37,417,603
SIGNED SIGNED	2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A 12)	\$7,952,065	\$ 7,952,065
	3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal	Projects, line 18 minus line 16)	\$ 3,207,486
The FY 2022 budget file for the version described above will be uploaded via	4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ 48,577,154
the Common Logon on ADE's website by 06/23/2021			
Type the Date as MM/DD/YYYY	AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)		
Please enter upload by date	1. Average salary of all teachers employed in FY 2022 (budget year)		\$ 56,038
Many amusel Ti Tiltle	2. Average salary of all teachers employed in FY 2021 (prior year)		\$55,038
Suparintendent Signature Business Manager Signature	3. Increase in average teacher salary from the prior year		\$ 1,000
\mathcal{O}	4. Percentage increase	· · · · · · · · · · · · · · · · · · ·	2%
Mary Kamerzell Lisa Taetle	Comments on average salary calculation (Optional):		
Superintendent Name (Typed Name) Business Manager Name (Typed Name)			
District Contact Employee: Lisa Taetle			
Telephone: (520) 209-7521 Email: <u>Itaetle@cfsd16.org</u>	5. Average salary of all teachers employed in FY 2018		\$ 46,381
	6. Total percentage increase in average teacher salary since FY 2018		\$ 21%

DISTRICT NAME Catalina Foothills Unified School District No. 16

COUNTY Pima

CTD NUMBER 100216000

VERSION Proposed

DISTRICT CONTACT INFORMATION

Superintendent
Executive Assistant to Superintendent
Chief Financial Officer
Business Manager 1
Business Manager 2
Business Consultant
School District Employee Report (SDER) Coordinator
SPED Data Reporting Coordinator
AzEDS/ADM Data Coordinator
Transportation Data Reporting Coordinator
CTE Coordinator
Poverty Coordinator
Assessments Coordinator
Curriculum Coordinator
Information Technology (IT) Director
Bookstore Manager
Governing Board Member

Student Information Systems (SIS) Vendor Accounting Information System

Bookstore Cash Receipting System District's website home page address

Prefix	First Name Mary Margie	Last Name	Email Address	Telephone Number	Extension
Dr.	Mary	Kamerzell	mkam@cfsd16.org	520-209-7537	
Ms.	Margie	Jones	mjones@cfsd16.org	520-209-7537	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Ms.	Elsa	Young	eyoung@cfsd16.org	520-209-7534	
Ms.	Erin	Matyjasik	ematyjasik@cfsd16.org	520-209-8082	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Vicki	Heald	vheald@cfsd16.org	520-209-7527	
Ms.	Cari	Burson	cburson@cfsd16.org	520-209-8351	
Ms. Ms. Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Eileen	Jackson	ejackson@cfsd16.org	520-209-7537	
Ms.	Amy	Bhola	abhola@cfsd16.org	520-209-7537	
Ms.	Carole	Siegler	csiegler@cfsd16.org	520-209-7537	
Ms.	Amy	Krauss	akrauss@cfsd16.org	520-209-7537	
Mr.	Doug	Hadley	dhadley@cfsd16.org	520-209-7537	

Edupoint (Synergy)	
Munis	
InTouch	

DISTRICT NAME Catalina Foothills Unified S	School	District N	o. 16	COUNTY	Pima		CTD NUMBER	100216000		VERSION	Proposed
FUND 001 (M&O)				-	MAIN	TENANCE AN	D OPERATION	(M&O) FUND			
					Employee	Purchased		(,	Tota	ils	
		F	ΓE	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures		Prior	Budget			6300, 6400,			FY	FY	Increase/
		FY	FY	6100	6200	6500	6600	6800	2021	2022	Decrease
100 Regular Education											
1000 Instruction	1.	242.00	244.00	14,256,634	2,850,000	500,000	115,000	1,400	18,255,454	17,723,034	-2.9% 1.
2000 Support Services											
2100 Students	2.	22.00	22.00	1,205,000	365,000	20,000	20,000	1,000	1,617,274	1,611,000	-0.4% 2.
2200 Instructional Staff	3.	29.25	29.25	1,288,000	400,000	125,000	15,000	2,000	1,755,234	1,830,000	4.3% 3.
2300 General Administration	4.	4.00	4.00	499,000	125,000	200,000	2,000	20,000	782,600	846,000	8.1% 4.
2400 School Administration	5.	37.00	37.00	1,771,000	508,000	5,000	8,000	4,200	2,371,234	2,296,200	-3.2% 5.
2500 Central Services	6.	19.50	19.00	1,149,000	339,000	470,000	18,000	40,000	1,958,000	2,016,000	3.0% 6.
2600 Operation & Maintenance of Plant	7.	30.00	30.00	850,000	308,000	2,700,000	1,054,000	30	3,878,060	4,912,030	26.7% 7.
2900 Other	8.	0.00							0	0	0.0% 8.
3000 Operation of Noninstructional Services	9.	0.00				17,000	5,000	3,000	24,550	25,000	1.8% 9.
610 School-Sponsored Cocurricular Activities	10.	0.00							0	0	0.0% 10
620 School-Sponsored Athletics	11.	0.00		104,000	16,000	8,000	15,000	7,500	128,650	150,500	17.0% 1
630 Other Instructional Programs	12.	0.00							0	0	0.0% 12
700, 800, 900 Other Programs	13.	0.00							0	0	0.0% 1.
Regular Education Subsection Subtotal (lines 1-13)	14.	383.75	385.25	21,122,634	4,911,000	4,045,000	1,252,000	79,130	30,771,056	31,409,764	2.1% 14
200 and 300 Special Education											
1000 Instruction	15.	54.00	54.00	2,111,000	651,000	230,000	6,500	1,000	2,872,500	2,999,500	4.4% 1
2000 Support Services			0.50	100.000							
2100 Students	16.	8.50	8.50	428,000	125,000	125,000	3,500	0	636,000	681,500	7.2% 10
2200 Instructional Staff	17.	2.50	2.50	134,000	44,000	6,000	1,500	835	180,335	186,335	3.3% 1
2300 General Administration	18.	0.00						250	41,850	250	
2400 School Administration	19.	0.00				1.050			0	0	0.0% 19
2500 Central Services	20.	0.00				1,350	1 200		1,377	1,350	-2.0% 20
2600 Operation & Maintenance of Plant 2900 Other	21.	0.00					1,200		1,549	1,200	-22.5% 2
3000 Operation of Noninstructional Services	22.	0.00							0	0	0.0% 22
Subtotal (lines 15-23)	23. 24.	65.00	65.00	2,673,000	820,000	362,350	12,700	2,085	3,733,611	1 070 115	3.7% 24
400 Pupil Transportation	24.	0.00	65.00	2,075,000	820,000	1,558,083	311.800	2,085	727,733	3,870,135	156.9% 2
510 Desegregation (from Districtwide Desegregation	23.	0.00				1,558,085	511,800		121,133	1,009,005	130.9% 2.
Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0% 20
530 Dropout Prevention Programs		0.00	0.00	0	0	0	0	0	0	0	0.0% 2
540 Joint Career and Technical Education and Vocational	27.	0.00							0	0	0.076 2
Education Center	28	0.00	0.00	0	0	0	0	0	0	0	0.0% 2
550 K-3 Reading Program	28.	3.00	3.90	219,629	44,692	3,200	300	0	198,002	267,821	35.3% 29
Total Expenditures (lines 14, and 24-29)	29.	5.00	5.70	217,027	44,072	5,200	500		170,002	207,021	55.570 2.
(Cannot exceed page 7, line 11)	30	451.75	454.15	24,015,263	5,775,692	5,968,633	1,576,800	81,215	35,430,402	37,417,603	5.6% 30
(50.			1,010,200	5,775,672	5,500,055	1,570,000	01,210	20,100,102	27,117,005	5.676 5.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
- Gifted Education
 Remedial Education
- ELL Incremental Costs
- ELL Incremental Costs
 ELL Compensatory Instruction
 Vocational and Technical Education (non-CTED)
- Career Education (non-CTED)
 Career Technical Education (CTED)

- coded within Program 400

Proposed Ratios for Special Education (A.R.S. §§15-903.E.1 and 15-764.A.5)

Estimated FTE Certified Employees

Prior FY	Budget FY	_
3,183,611	3,325,135	1.
120,000	120,000	2.
0		3.
130,000	125,000	4.
0		5.
0		6.
0		7.
300,000	300,000	8.
]
3,733,611	3,870,135	9.
		-

COUNTY Pima

73,000 10.

Expenditures Budgeted for Audit Services M&O Fund - Nonfederal 6350

All Funds - Federal 6330

FY 2022 Performance Pay (A.R.S. §15-920) Amount Budgeted in M&O Fund for a Performance Pay Component \$

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

CTD NUMBER 100216000 VERSION Proposed

39000

Expenditures Budgeted in the M&O Fund for Food Service
Amount budgeted in M&O for Food Service (Fund 001, Function 3100)
(This amount will be used to determine district compliance with state matching 25,000 requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

- 9. Total (lines 1 through 8. Must equal total of line 24, page 1)

10. IEP required pupil transportation costs

Teacher-Pupil 1 to 23 Staff-Pupil 1 to 7

DISTRICT NAME Catalina Foothills Unified School District No. 16 EUND 010 (CS

DISTRICT NAME Ca	talina Foothills	Unified School Dis	strict No. 16	COUNTY		OM SITE FUND (O	YC I 2)	CTD NUMBER	100216000	VERSI
FUND 010 (CSF)					CLASSRO	JM SILE FUND (C	Debt Service	Tot	als	%
Expenditures		Salaries	Employee Benefits	Purchased Services	Supplies	Property	and Miscellaneous	Prior FY	Budget FY	Increase/
		6100	6200	6300, 6400, 6500	6600	6700	6800	2021	2022	Decrease
1000 Instruction	1.	4,378,807	920,644					3,461,354	5,299,451	53.1% 1.
2100 Support Services - Students	2.	213,783	44,948					187,541	258,731	38.0% 2.
2200 Support Services - Instructional Staff	3.	8,059	1,695					17,445	9,754	-44.1% 3.
2300 Support Services - General Administration	4.							0	0	0.0% 4.
2500 Central Services	5.							0	0	0.0% 5.
3300 Community Services Operations	6.							0	0	0.0% 6.
4000 Facilities Acquisition and Construction	7.								0	7.
5000 Debt Service	8.								0	8.
Total Expenditures (lines 1-8)	9.	4,600,649	967,287	0	0	0	0	3,666,340	5,567,936	51.9% 9.

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest		
revised Budget, page 8, line B.7)	10.	3,666,340
FY 2021 Actual Expenditures (For budget adoption use actual		
expenditures to date plus estimated expenditures through fiscal		
year-end.)	11.	2722579
Unexpended Budget Balance (line 8 minus 9)	12.	943,761
Interest Earned in the Classroom Site Fund in FY 2021	13.	12700
FY 2022 Classroom Site Fund Allocation (provided by ADE,		
based on \$733)	14.	4611475
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
TV 2022 (1		
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10		
through 14) (2)	16.	5567936

This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
 The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

(3) Includes principal on Capital Equity Fund loans of

(4) Includes interest on Capital Equity Fund loans of

, principal on capital leases of , interest on capital leases of

CTD NUMBER 100216000 VERSION Proposed

3,190,000 .

1,204,680

\$

FUND 610 (UCO)				UN	RESTRICTE	D CAPITAL O	UTLAY (UCO) F	FUND		
			Textbooks,					Totals		
Expenditures		Rentals 6440	& Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831,6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Prior FY 2021	Budget FY 2022	% Increase/ Decrease
Unrestricted Capital Outlay Override (1)	1.		1,773,722	2,666,088	645,164	0	(************	4,690,829	5,084,974	8.4%
Unrestricted Capital Outlay Fund 610 (6) 1000 Instruction	2.	126,000	2,773,722	3,882,522				6,046,658	6,782,244	12.2%
2000 Support Services 2100, 2200 Students and Instructional Staff 2200, 2400, 2500, 2000, Administration	3.	7,800	155,000	49,000 35,000				211,852 59,549	211,800 62,500	0.0%
2300, 2400, 2500, 2900 Administration 2600 Operation & Maintenance of Plant	4.	4.200		140.000				152.134	144.200	-5.2%
2700 Student Transportation	5.	4,200		140,000				9,385	10,000	-5.2%
3000 Operation of Noninstructional Services (5)	7			10,000				10.223	10,000	-100.0%
4000 Facilities Acquisition and Construction	8.			-			85.000	86.055	85.000	-1.2%
5000 Debt Service	9.				654,277	2,044	,	656,321	656,321	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	165,500	2,928,722	4,116,522	654,277	2,044	85,000	7,232,177	7,952,065	10.0%
 Amounts in the Unrestricted Capital Outlay Overric included in the appropriate individual line items for Fur Year Total Column. Detail by object code: 				Expenditures Budg	geted in Unrestricte udgeted in UCO for	d Capital Outlay (UC Food Service [Amo	O Fund equal to the Uni O) Fund for Food Servi- unt will be used to deter CFR Title 7, §210.17(a)]	mine district	et Limit as calculat \$ -	ed on Page 8 of 8.
Capital Outlay 6641 Library Books Capital Outlay 6642 Textbooks 600,00 6643 Instructional Aids 450,00 673X Furniture and Equipment 1,500,00)		(6)		y, budgeted in the l ed in ARS 815-21		Outlay Fund on lines 2-	9 for the K-3 Reading	\$ -	

 \$
 654,277
 , and principal on bonds of

 \$
 2,044
 , and interest on bonds of

Rev. 5/21 Arizona Department of Education and Auditor General

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DISTRICT NAME Catalina Foothills Unified School District No. 16

COUNTY Pima CTD NUMBER 100216000 VERSION Proposed

OTHER FUNDS-REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY Fund 610			BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		NT WAYS 20 (2)
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1.	7,232,177	7,952,065	3,241,964	1,125,000	0	-	69,845	0 1
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0	0	82,472	84,115	0		0	0 2
6200 Employee Benefits	3.	0	0	22,296	23,143	0		0	0 3
6450 Construction Services	4.	86,055	85,000	2,250,000	1,017,742	0		69,845	0 4
6710 Land and Improvements	5.	0	0	0		0		0	0 5
6720 Buildings and Improvements	6.	0	0	0		0		0	0 6
673X Furniture and Equipment	7.	1,500,000	1,500,000	0		0		0	0 7
673X Vehicles	8.	0	0	0		0		0	0 8
673X Technology Hardware & Software	9.	500,000	500,000	0		0		0	0 9
6831, 6832 Redemption of Principal	10.	653,578	654,277	0		0		0	0 1
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	2,743	2,044	0		0		0	0 1
Total (lines 2-11)	12.	2,742,376	2,741,321	2,354,768	1,125,000	0	0	69,845	0 1
Total amounts reported on lines 2-11 above for:									
Renovation	13.	0	0	2,344,768	1,125,000			69,845	0 1
New Construction	14.	0	0	0		0		0	0 1
Other	15.	2,742,376	2,741,321	0		0		0	0 1
Total (lines 13-15, must equal line 12)	16.	2,742,376	2,741,321	2,344,768	1,125,000	0	0	69,845	0 1

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022

oothills Unified	School Distri	ict No	16
c	othills Unified	othills Unified School Distri	othills Unified School District No.

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	SPECIAL PROJECTS
FED	ERAL PROJECTS
1.	100-130 ESEA Title I - Helping Disadvantaged Children
2.	140-150 ESEA Title II - Prof. Dev. and Technology
3.	160 ESEA Title IV - 21st Century Schools
4.	170-180 ESEA Title V - Promote Informed Parent Choice
5.	190 ESEA Title III - Limited Eng. & Immigrant Students
6.	200 ESEA Title VII - Indian Education
7.	210 ESEA Title VI - Flexibility and Accountability
8.	220 IDEA Part B
9.	230 Johnson-O'Malley
10.	
11.	
12.	
	280 ESEA Title X - Homeless Education
	290 Medicaid Reimbursement
	374 E-Rate
	378 Impact Aid
17.	
18.	
	TE PROJECTS
19.	
20.	
21.	
22.	
23. 24	430 Chemical Abuse Prevention Programs 435 Academic Contests
24.	
25. 26.	
27.	
28.	
28.	
30.	Total State Project Funds (lines 19-29)
21	Tatal Special Decisits (lines 19-27)

30.	Total State Project Funds (lines 19-29)
31.	Total Special Projects (lines 18 and 30)

- INSTRUCTIONAL IMPROVEMENT FUND (020)
 1. Teacher Compensation Increases
 2. Class Size Reduction
 3. Dropout Prevention Programs (M&O purposes)
 4. Instructional Improvement Programs (M&O purposes)
 5. Total Instructional Improvement Fund (lines 1-4)

	FT		TOTAL ALL I	
	Prior FY	Budget FY	Prior FY	Budget FY
00	3.00	1.20	254,901	105,491
00	0.00		76,889	95,089
00	0.00		0	
00	0.00		0	
00	0.25	0.25	58,043	49,811
00	0.00		0	
000	0.00		0	
00	24.54	24.50	1,111,318	960,413
00	0.00		0	
00	0.00		0	
00	0.00		0	
00	0.50	0.50	42,602	33,997
00	0.00		0	
00	0.00		0	
00	0.00		235,607	196,055
00	0.00		0	
00	1.50	1.50	2,376,816	1,766,630
	29.79	27.95	4,156,176	3,207,486
00	0.00		67,101	40,132
00	0.00		0	., .
00	0.00		0	
00	0.00		0	
00	0.00		0	
00	0.00		0	
00	0.00		0	0
00	0.00		168,294	213,894
00	8.50	6.00	2,336,571	1,725,847
00	0.00		0	
000	0.00		0	
Г	8.50	6.00	2,571,966	1,979,873
	38.29	33.95	6,/28,142	5,187,359
	Prior F	v	Budget FY	
000		0		ι.
000		0	0 2	2.
000		93,741	115,417	3.
00		95,838	98,614	i.
-	1	80 570	214.031	

89 579

COUNTY Pima

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_			-	
отн	ER FUNDS			
			Prior FY	Budget FY
1.	050 County, City, and Town Grants	6000	0	0
2.	071 English Language Learner (1)	6000	132,061	388,228
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	350,000	380,000
5.	510 Food Service	6000	500,000	1,000,000
6.	515 Civic Center	6000	20,000	20,000
7.	520 Community School	6000	1,000,000	1,500,000
8.	525 Auxiliary Operations	6000	315,000	600,000
9.	526 Extracurricular Activities Fees Tax Credit	6000	350,000	360,000
10.	530 Gifts and Donations	6000	310,000	350,000
11.	535 Career & Technical Education Projects	6000	0	0
12.	540 Fingerprint	6000	0	0
13.	545 School Opening	6000	0	0
14.	550 Insurance Proceeds	6000	35,000	35,000
15.	555 Textbooks	6000	5,000	10,000
16.	565 Litigation Recovery	6000	0	0
17.	570 Indirect Costs	6000	24,000	24,000
18.	575 Unemployment Insurance	6000	0	0
19.	580 Teacherage	6000	0	0
20.	585 Insurance Refund	6000	0	0
21.	590 Grants and Gifts to Teachers	6000	0	0
22.	595 Advertisement	6000	0	0
23.	596 Career Technical Education	6000	522,000	522,000
24.	597 Arizona Industry Credentials Incentive	6000	910	6,090
25.	639 Impact Aid Revenue Bond Building	6000	0	0
26.	650 Gifts and Donations-Capital	6000	0	0
27.	660 Condemnation	6000	0	0
28.	665 Energy and Water Savings	6000	44,343	44,343
29.	686 Emergency Deficiencies Correction	6000	0	0
30.	691 Building Renewal Grant	6000	188,099	0
31.	700 Debt Service	6000	4,414,750	4,394,680
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0
33.	850 Student Activities	6000	18,429	75,000
34.	Other	6000	0	
	INTERNAL SERVICE FUNDS 950-989	-		
1.	9Self-Insurance	6000	0	
2.	955 Intergovernmental Agreements	6000	0	
3.	9 OPEB	6000	0	
4	9	6000	0	

100216000

VERSION Proposed

CTD NUMBER

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

100216000 CTD NUMBER

> VERSION Proposed

CALCULATION OF FY 2022 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	(A.R.S. §15-5	947.C)		
* 1	EV 2022 Bayanya Control Limit (BCL)	_	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1.	FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4) \$	29,154,944 \$	29,144,244	\$ 10,700
*2.	(a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5) \$	2,395,110		+
*3.	(b) DAA Adjustment (from APOR55 tab, page 5) \$ (c) Total DAA (line 2.a plus 2.b)		1,087,222	1,307,888
	6)(a) Maintenance and Operation(b) Unrestricted Capital Outlay	-	3,967,537	2,000,000
*4.	(c) Special Program Small School Adjustment for Districts with a Student Count of 125 or less in K-8 less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase do Calculations page, Calculation of Small School Adjustment Phase Down Limit, li	own, see		
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition) (a) Individuals and Other Private Sources			
	 (b) Other Arizona Districts (c) Out-of-State Districts and Other Governments State 	-	30,000	
*6.	(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825,		45,000	
	Increase Authorized by County School Superintendent for Accommodation Scho [not to exceed amount on Calculations page, Calculation of M&O Fund Budget E Carryforward, line 15(e)] (A.R.S. §15-974.B) Budget Increase for:			
	 (a) Desegregation Expenditures (A.R.S. §15-910.G-K) (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out 	ut for		
*	 High School Students, line 5) (A.R.S. §15-910.M) Budget Balance Carryforward (from Calculations page, Calculation of M&O Balance Carryforward, line 13) (A.R.S. §15-943.01) 	Fund Budget	0	
	 (d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. (e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N) 	398, §2)		
	 (f) Joint Career and Technical Education and Vocational Education Center (A.R. (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculati Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. § 	on page,	0	
	 (h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213) (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15 Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, Include vear(s) and descriptions. as applicable. (a) Prior Year Over Expenditures/Resolutions: 	and 42-16214) -923 and 15-947)		
	 (b) Decrease for Transfer from M&O to Energy and Water Savings Fund (c) Increase for Energy and Water Savings Fund Transfer to M&O (d) Noncompliance Adjustment (e) ADM/Transportation Audit Adjustment 			
	(f) Other: Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.	S., Ch. 1, §6)	342,450	
	FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount) Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10))	37,417,603	
	(A.R.S. §15-905.F) (to page 8, line A.11)			\$ 3,318,588

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL)	
(from FY 2021 latest revised Budget, page 8, line A.12)	\$ 7,232,177
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget	
adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ 7,232,177
4. Amount Budgeted in Fund 610 in FY 2021	
(from FY 2021 latest revised Budget, page 4, line 10)	\$ 7,232,177
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 7,232,177
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures	
to date plus estimated expenditures through fiscal year-end.)	\$ 2,666,700
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in	
calculation, but show negative amount here in parentheses.	\$ 4,565,477
8. Interest Earned in Fund 610 in FY 2021	\$ 68,000
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
 10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions: 	
	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 3,318,588
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 7,952,065

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

CTD NUMBER 100216000

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

COUNTY Pima

				Employee	Purchased				To	als	
English Language Learners Supplement		TE	Salaries	Benefits	Services	Supplies	Property	Other	Prior	Budget	%
	Prior	Budget			6300, 6400,				FY	FY	Increase/
Expenditures	FY	FY	6100	6200	6500	6600	6700	6800	2021	2022	Decrease
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction 1	3.25	5.00	320,783	67,445					132,061	388,228	194.0%
2000 Support Services											
2100 Students 2	0.00								0	0	0.0%
2200 Instructional Staff 3	0.00								0	0	0.0%
2300 General Administration 4	0.00								0	0	0.0%
2400 School Administration 5	0.00								0	0	0.0%
2500 Central Services 6	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant 7	0.00								0	0	0.0%
2700 Student Transportation 8	0.00								0	0	0.0%
2900 Other 9	0.00								0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) 10	. 3.25	5.00	320,783	67,445	0	0		0	132,061	388,228	194.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction 11	0.00								0	0	0.0%
2000 Support Services											
2100 Students 12	0.00								0	0	0.0%
2200 Instructional Staff 13	0.00								0	0	0.0%
2300 General Administration 14	0.00								0	0	0.0%
2400 School Administration 15	0.00								0	0	0.0%
2500 Central Services 16	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant 17	0.00	1							0	0	0.0%
2700 Student Transportation 18	0.00	1							0	0	0.0%
2900 Other 19	0.00								0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) 20	0.00	0.00	0	0	0	0		0	0	0	0.0%

I certify that the Budget of Catalina Footh			School	District,	Pima	County for fiscal year 2022 was offic	cially
proposed by the Governing Boar	June 22, 2021	, and that the co	mplete Proposed Expen	diture Bu	dget may be reviewed by contacting		
Lisa Taetle	at the Distr	at the District Office, telephone		520-209-7521 duting normal business hours. President of the Governing Board			
1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Sa	laries (A.)	R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all t	teachers er	nployed in FY 2022 (budget year)	56,038
Attending				173		nployed in FY 2021 (prior year)	55,038
	5,168.829	4,939.181		Increase in average te	acher sala	ry from the prior year	1,000
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage increase			2%
Primary Rate (equalization formu	ila funding						
and budget add-ons not required to	bein			Comments on average sa	alary calcu	ation (Optional)	
secondary rate)		3.7134	3.7100			(
Secondary Rate (voter-approved of	overrides,			1			
bonds, and Career Technical Educ	ation						
Districts, and desegregation, if app	licable)	1.8745	1.3220				
3. Budgeted Expenditures and B	Judget Limits	Budgeted		1			
		Expenditures	Budget Limit				
Maintenance & Operation Fund	Г	37,417,603	37,417,603				
Classroom Site Fund		5,567,936	5,567,936	5. Average salary of all t	eachers er	nployed in FY 2018	46,381
Unrestricted Capital Outlay Fund		7,952,065				rage teacher salary since FY 2018	21%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

-	MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and I	Benefits	Ot	her	TOT	TAL	% Inc./(Decr.) from	
Γ	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	
100 Regular Education								
1000 Instruction	17,660,454	17,106,634	595,000	616,400	18,255,454	17,723,034	-2.99	
2000 Support Services								
2100 Students	1,515,000	1,570,000	102,274	41,000	1,617,274	1,611,000	-0.49	
2200 Instructional Staff	1,639,000	1,688,000	116,234	142,000	1,755,234	1,830,000	4.39	
2300, 2400, 2500 Administration	4,092,000	4,391,000	1,019,834	767,200	5,111,834	5,158,200	0.99	
2600 Oper./Maint. of Plant	1,124,000	1,158,000	2,754,060	3,754,030	3,878,060	4,912,030	26.79	
2900 Other	0	0	0	0	0	0	0.0%	
3000 Oper. of Noninstructional Services	0	0	24,550	25,000	24,550	25,000	1.89	
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%	
620 School-Sponsored Athletics	117,500	120,000	11,150	30,500	128,650	150,500	17.0%	
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%	
Regular Education Subsection Subtotal	26,147,954	26,033,634	4,623,102	5,376,130	30,771,056	31,409,764	2,19	
200 and 300 Special Education								
1000 Instruction	2,641,000	2,762,000	231,500	237,500	2,872,500	2,999,500	4.49	
2000 Support Services								
2100 Students	533,000	553,000	103,000	128,500	636,000	681,500	7.29	
2200 Instructional Staff	172,000	178,000	8,335	8,335	180,335	186,335	3.3%	
2300, 2400, 2500 Administration	0	0	43,227	1,600	43,227	1,600	-96.3%	
2600 Oper./Maint. of Plant	0	0	1,549	1,200	1,549	1,200	-22.5%	
2900 Other	0	0	0	0	0	0	0.0%	
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%	
Special Education Subsection Subtotal	3,346,000	3,493,000	387,611	377,135	3,733,611	3,870,135	3.7%	
400 Pupil Transportation	0	0	727,733	1,869,883	727,733	1,869,883	156.9%	
510 Desegregation	0	0	0	0	0	0	0.0%	
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%	
540 Joint Career and Technical Education	8			-				
and Vocational Education Center	0	0	0	0	0	0	0.0%	
550 K-3 Reading Program	192,842	264,321	5,160	3,500	198,002	267,821	35.3%	
TOTAL EXPENDITURES	29,686,796	29,790,955	5,743,606	7,626,648	35,430,402	37,417,603	5.6%	

CTD NUMBER 100216000 VERSION Proposed

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd) TOTAL EXPENDITURES BY FUND

TOTAL EXPENDITURES BY FUND										
• / •	Budgeted E	xpenditures		% Increase/(Decrease)						
Fund	D • D <i>V</i>		from	from						
	Prior FY	Budget FY	Prior FY	Prior FY						
Maintenance & Operation	35,430,402	37,417,603	1,987,201	5.6%						
Instructional Improvement	189,579	214,031	24,452	12.9%						
English Language Learner	132,061	388,228	256,167	194.0%						
Compensatory Instruction	0	0	0	0.0%						
Classroom Site	3,666,340	5,567,936	1,901,596	51.9%						
Federal Projects	4,156,176	3,207,486	(948,690)	-22.8%						
State Projects	2,571,966	1,979,873	(592,093)	-23.0%						
Unrestricted Capital Outlay	7,232,177	7,952,065	719,888	10.0%						
New School Facilities	0	0	0	0.0%						
Adjacent Ways	69,845	0	(69,845)	-100.0%						
Debt Service	4,414,750	4,394,680	(20,070)	-0.5%						
School Plant Fund	350,000	380,000	30,000	8.6%						
Auxiliary Operations	315,000	600,000	285,000	90.5%						
Bond Building	3,241,964	1,125,000	(2,116,964)	-65.3%						
Food Service	500,000	1,000,000	500,000	100.0%						
Other	2,517,781	2,946,433	428,652	17.0%						

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE							
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY					
Total All Disability Classifications	3,183,611	3,325,135					
Gifted Education	120,000	120,000					
Remedial Education	0	0					
ELL Incremental Costs	130,000	125,000					
ELL Compensatory Instruction	0	0					
Vocational and Technical Education (non-CTED)	0	0					
Career Education (non-CTED)	0	0					
Career Technical Education (CTED)	300,000	300,000					
TOTAL	3,733,611	3,870,135					

PROPOSED STAFFING SUMMARY								
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio				
Certified								
Superintendent, Principals, Other Administrators	1	19	20	1 to	247.0			
Teachers	1	275	276	1 to	17.9			
Other	0	34	34	1 to	145.3			
Subtotal	2	328	330	1 to	15.0			
Classified								
Managers, Supervisors, Directors	0	8	8	1 to	617.4			
Teachers Aides	0	43	43	1 to	114.9			
Other	1	100	101	1 to	48.9			
Subtotal	1	151	152	1 to	32.5			
TOTAL	3	479	482	1 to	10.2			
Special Education								
Teacher	0	21	21	1 to	23.4			
Staff	0	60	60	1 to	7.0			

DISTR	ICT NAME	Catalina Foothills Unified School District No	. 16		СТІ	NUMBER VERSION	100216000 Proposed
		FY 2022 Truth in Taxatio	n Work Sheet (A.R.	S. §15-905	5.01)	VERSION	11000300
1. 2. 3.	Deduction for	in Taxation Base Limit (from FY 2021 TNT work sl discontinued programs 022 TNT Base Limit	neet, line 3 + line 11) \$ \$			пагу ггорегту тах кате
FY 2022	2 Budgeted Expe	nditures					Related to Budgeted Expenditures
4. 5. 6. 7.	Dropout Prever Joint Career an	(no longer a primary levy, must be zero) ntion (from page 1, line 27) Id Technical Education and Vocational Education C Adjustment (from page 7, line 4, columns A and B)	'enter	\$		0 0 0 0	
Adjustn	nents for FY 2021						
8. 9.	 Vocational Edu a. FY 2021 To b. Sum of FY 2 (from FY 20) c. Expenditure Small School A a. FY 2021 fit b. FY 2021 or FY 2021 Th c. Amount over (line 9.a min) 	otal Actual Expenditures for programs above 2021 original budget amounts for programs above 021 TNT work sheet, sum of lines 4, 5, and 6) es over/(under) original budget (line 8.a minus line Adjustment nal budget for Small School Adjustment iginal budget for Small School Adjustment (from NT work sheet, line 7) er/(under) budget for Small School Adjustment nus line 9.b)	\$	0 \$ 0 \$		0	
10.	· ·	es 4 through 7 and line 8.c. and line 9.c.)		\$		0	
11.		uth in Taxation Limit (1) s line 3. If negative, enter zero.)		\$		0	
12.	pursuant to A.	Levied in FY 2022 for Adjacent Ways R.S. §15-995 (from page 5, footnote 2) (1)		\$		0	
13.		Levied in FY 2022 for Liabilities in Excess pursuant to A.R.S. §15-907 (1)		\$			
		n Taxation Notice					
A. B.1. B.2.	Sum of lines 1 Current Assess			\$ \$ \$		<u>0</u> (2)	
в.2. С.1.		, 11, 12, and 13		5 S		0 (2)	
C.2.		led by line B.1) x \$10,000		\$		(2)	

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. \$42-15003.

County <u>Pima</u>

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Version Proposed

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2
More than 0.5 mile through 1.0 mile	\$ 2
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab. page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
FY 2020 100th-Day ADM				5,044.914
FY 2021 100th-Day ADM	8.795	3,081.199	1,781.423	4,871.417
Current Year ADM (A.R.S. §§15-943 and 15-808)				
FY 2022 Estimated Non-AOI Student Count	8.000	3,090.000	1,787.000	4,885.000
FY 2022 Estimated AOI Full-Time Student Count				0.000
FY 2022 Estimated AOI Part-Time Student Count				0.000
Total FY 2022 Estimated Student Count	8.000	3,090.000	1,787.000	4,885.000

STUDENT COUNT BY CATEGORY

1_ 2_

> 3. 4. 5. 6.

> > Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count		AOI Part-Time Student Count
Z K-3 Reading	1,145,222		
8. K-3	1,145,222		
9 ELL	81.585		
<u>10</u> HI	0.000		
11 MD-R, A-R, and SID-R	62.610		
12. MD-SC, A-SC, and SID-SC	3.920		
13 MD-SSI	0.000		
14 OI-R	4.000		
15 OI-SC	0.000		
16. P-SD	2.400		
17 DD*, ED, MIID, SLD, SLI*, and OHI	334.370		
18 ED-P	0.000		
19 MOID	1.000		
20 VI	1.000		
21. Total Add-on Count (lines 7 through 20)	2,781.329	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12	-12	0	,	
1	Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S	. §15-901)		
2. X	Check box if the district has been approved for additional monies for teacher compensation by the State Board	l of Educatior	n. (A.R.S. §15-	-952)
3	Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)			
			_	

4.	Adjusted FY 2022 Base Level Amount	\$4,359.55
5	Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6	FY 2020 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$42,112.50
<u>7.</u>	FY 2020 actual federal audit expenditures from all funds	
8.	FY 2020 actual total audit expenditures from all funds (line 6 plus line 7)	\$42,112.50

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1	FY 2021 Approved Daily Route Miles	1,845.00
2	Number of Eligible Students Transported in FY 2021	2,760.00
3	FY 2021 Annual Expenditure for Bus Tokens	
	FY 2021 Annual Expenditure for Bus Passes	
<u>5</u>	Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	
6.	Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	

OTHER INFORMATION

L Capital Transportation Adjustment (A.R.S. §15-963.B)

ASSESSED PROPERTY VALUATIONS

County <u>Pima</u>

Version Proposed

DATA ENTRY SHEET

2021 Primary Net Assessed Valuation (AV2)
 2021 Salt River Project (SRP) Valuation
 2021 Government Property Lease Excise Tax Assessed Valuation

DIDCET DALANCE CADDVEODWADD	(A D C 815 043 01)	
BUDGET BALANCE CARRYFORWARD	(A.K.S. §15-945.01)	

8. Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)	
9. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$32,629,252.00
10. FY 2021 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
L Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

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Version Proposed

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12 FY 2022 Impact Aid Revenue	
13 Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
payments	
14 Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15 Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16. FY 2021 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked the district **must** complete line 18 below

18 Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19 For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to		
the nonqualifying K-8 or 9-12 weighted student count as provided in A R S $815-971(B)(2)(a)$		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered

20 Base year - the fiscal year before the other district began to offer instruction FY	
21. Base year Attending ADM Grades 9-12	
22 Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-	
12 not offered previously	
23. Tuition received in base year	
24 Tuition received in fiscal year after base year	
25 Check box if the district lost student count resulting from the formation of a joint unified	
school district pursuant to A.R.S. §15-450	
26. Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)	
27 Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)	

TYPE 03 DISTRICT INFORMATION

1.	. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)							
2	Tuit	Tuition Out for High School Students (A.R.S. §§15-448 J, 15-842, 15-910.M, and 15-951):						
			Attending	Tuition Out	Debt Service	M&O & UCO,		
			District CTD	High School	Per Pupil	Per Pupil		
		Attending District Name	Number	Count	Tuition	Tuition		

	Attending District Name	Number	Count	Tuition	luition	
Use lines 2.a through 2.e for budget adoption (as necessary)						
a.						
b.						
с.						
d.						
e.						

Use lines 2.f through 2.j for budget revision (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
į.	0	0		

3

17

Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448 J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

L Check box if the district offers instruction in grades 9-12. Accommodation districts only.

Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

- 2 Maintenance & Operation (M&O) Fund FY 2021 ending cash balance
- 3. 10% of the FY 2022 RCL calculated using the district's 2021 ADM
- 4. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B

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CALCULATIONS

- 4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)
- 5. 10% of the District's Total RCL
- 6. Maximum override, subject to an election (Greater of line 4 or line 5)

\$ 0.00
\$ 0.00
\$ 0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

			Α	В	С	D	
		Attending District CTD	Tuition Out High School	Debt Service	Debt Service	Excess of Debt Service Limit	Increase to GBL
	Attending District Name	Number	Count	Per Pupil Tuition	<u>Tuition Limit</u>	(B-C)	(A x D)
a.	0	0	0.000	0.00	0.00	0.00	0.00
b.	0	0	0.000	0.00	0.00	0.00	0.00
c.	0	0	0.000	0.00	0.00	0.00	0.00
d.	0	0	0.000	0.00	0.00	0.00	0.00
e.	0	0	0.000	0.00	0.00	0.00	0.00
f. Total High School Count: 0.000							
g.				Increase to GBL for Debt Ser	vice Tuition Outsid	the RCL (to line 5):	0.00

2. Increase to DSL and RCL for Tuition

		E	F	
			Per Pupil	
			Tuition Incl.	
			Limited Debt	
		M&O & UCO,	Service	Increase to
		Per Pupil	(E + lesser of B	DSL and RCL
	Attending District Name	Tuition	or C)	(A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
с.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Incr	ease to DSL and 1	RCL for Tuition:	0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

			Α	В	С	D	
						Per Pupit Tuttion in	
		Attending	Tuition Out			Excess of Debt	
		District CTD	High School	Debt Service	Debt Service	Service Limit	Increase to GBL
	Attending District Name	Number	Count	Per Pupil Tuition	<u>Tuition Limit</u>	(B-C)	(A x D)
a.	0	0	0.000	0.00	0.00	0.00	0.00
b.	0	0	0.000	0.00	0.00	0.00	0.00
C.	0	0	0.000	0.00	0.00	0.00	0.00
d.	0	0	0.000	0.00	0.00	0.00	0.00
е.	0	0	0.000	0.00	0.00	0.00	0.00
f.	Total Hig	h School Count:	0.000				
g.			Revised Total	Increase to GBL for Debt Ser	vice Tuition Outsid	de the RCL (to line 5):	0.00

4. Increase to DSL and RCL for Tuition

		Е	F	
			Per Pupil	
			Tuition Incl.	
			Limited Debt	
		M&O & UCO,	Service	Increase to
		Per Pupil	(E + lesser of B	DSL and RCL
	Attending District Name	Tuition	or C)	(A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
с.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
е.	0	0.00	0.00	0.00
f.	Revised Increase to DS	uition (to line 6):	0.00	

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1	Rase	Vear	Attending	ΔDM	Grades	9-12

2. Factor of 5%

3. ADM loss required to qualify

4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

1	0.00
х	0.05
=	0.000
	0.000

0.00

0.00

District Name Catalina Foothills Unified School District No.	County <u>Pima</u>	CTD Number	100216000	
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CALCULAT	TIONS			
5. Tuition received in base year				0.00
6. Tuition received in fiscal year after base year				- 0.00
7. Tuition loss (If result is less than zero, zero is entered)		_		= 0.00
8. BSL Adjustment for the first year after the base year		first year factor x	0.75	= 0.00
9. BSL Adjustment for the second year after the base year		second year factor x	0.50	= 0.00
10 BSL Adjustment for the third year after the base year		third year factor x	0.25	= 0.00
11 Increase in BSL for Tuition Loss Adjustment (line 8 + line 9	+ line 10)			0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:

- a. By 650,000 for the first year of the loss.
- b. By \$600,000 for the second year following the loss.
- c. By \$500,000 for the third year following the loss.
- d. By \$300,000 for the fourth year following the loss.
- e. By \$100,000 for the fifth year following the loss.
- 13. A union high school district may increase the BSL:
 - a. By \$100,000 if it loses at least 50 students in the first year.
 - b. By \$200,000 if it loses an additional 50 students in the second year.
 - c. By \$325,000 if it loses an additional 50 students in the third year.
 - d. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-99

- 1. Dropout Prevention Program (from page 1, line 27)
- Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B) 2
- 3 Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
- 4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
- 5. Vocational M&O Expenses (from page 1, line 28)
- 6. Adjacent Ways (from TNT Work Sheet, line 12)
- 7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section only if \$50,000 ontion is used without an election)

\$ 0.00
\$ 0.00
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92)	
\$	0.00
<u>\$</u> \$	0.00
\$	0.00
\$ \$	0.00
\$	0.00

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Basic Calculations For Equalization Assistance FY 2021-22

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									District Page:	1 0
AOI Student Counts										
Student Count	PSD	K-8	9-12	Total		Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM	8.000	3,090.000	1,787.000	4,885.000		FY 2020-21 ADM	8.795	3,081.199	1,781.423	4,871.417
	Weighted Student Counts			Student Count		Support Level Weight		Weighted Student Count		
	FY 2021-22 ADM:	District PSD		8.000	x	1.450	=	11.600		
		District K-8		3,090.000	x	1.158	=	3,578.220		
		District 9-12		1,787.000	x	1.268	=	2,265.916		
								5,855.736		

Add-Ons	(FY 2021-22 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
	K-3 Reading	1,145.222	x	0.040	=	45.809
	K-3	1,145.222	x	0.060	=	68.713
	ELL	81.585	x	0.115	=	9.382
	HI	0.000	x	4.771	=	0.000
	MD-R, A-R, SID-R	62.610	x	6.024	=	377.163
	MD-SC, A-SC, SID-SC	3.920	x	5.883	=	23.061
	MD-SSI	0.000	x	7.947	=	0.000
	OI-R	4.000	x	3.158	=	12.632
	OI-SC	0.000	x	6.773	=	0.000
	P-SD	2.400	x	3.595	=	8.628
	DD*, ED, MIID, SLD, SLI*, OHI	334.370	x	0.003	=	1.003
	ED-P	0.000	x	4.822	=	0.000
	MOID	1.000	x	4.421	=	4.421
	VI	1.000	х	4.806	=	4.806
Total Weighted S	udent Count Add-Ons					555.618

*School aged students only

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Il Time Student Counts						-			
Student Count	PSD	K-8	9-12	Total		Student Count	Prior voor A	OI Full-Time Student Counts are shown on the	A POP 55 L p
FY 2021-22 ADM		0.000	0.000	0.000		FY 2020-21 ADM	Thoryear A	of Full-Thile Student Counts are shown on th	. Ai OK 55-1, p.
								Weighted Student	
	Wei	ghted Student Counts		Student Count		Support Level Weight		Count	
		FY 2021-22 ADM:	District PSD	0.000	x	1.450	=	0.000	
			District K-8	0.000	x	1.158	=	0.000	
			District 9-12	0.000	x	1.268	=	0.000	
		SubTotal		0.000				0.000	

Add-Ons	(FY 2021-22 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
	K-3 Reading	0.000	x	0.040	=	0.000
	K-3	0.000	x	0.060	=	0.000
	ELL	0.000	x	0.115	=	0.000
	HI	0.000	х	4.771	=	0.000
	MD-R, A-R, SID-R	0.000	х	6.024	=	0.000
	MD-SC, A-SC, SID-SC	0.000	х	5.833	=	0.000
	MD-SSI	0.000	х	7.947	=	0.000
	OI-R	0.000	х	3.158	=	0.000
	OI-SC	0.000	х	6.773	=	0.000
	P-SD	0.000	х	3.595	=	0.000
	DD*, ED, MIID, SLD, SLI*, OHI	0.000	х	0.003	=	0.000
	ED-P	0.000	х	4.822	=	0.000
	MOID	0.000	х	4.421	=	0.000
	VI	0.000	х	4.806	=	0.000
Total Weighted St	udent Count Add-Ons					0.000
*School aged studen	ats only					
*School aged studen	ats only					

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Basic Calculations For Equalization Assistance FY 2021-22

									ze:
art Time Student Counts								District Pag	,
Student Count	PSD	K-8	9-12	Total		Student Count	Dei og voor AC	I Part-Time Student Counts are shown on th	• ADOD 55 1 = 2
FY 2021-22 ADM		0.000	0.000	0.000		FY 2020-21 ADM	Phot year AC	a Part-Time Student Counts are snown on th	e AFOK 55-1, p. 2
	Wei	ghted Student Counts		Student Count		Support Level Weight		Weighted Student Count	
		FY 2021-22 ADM:	District PSD	0.000	x	1.450	=	0.000	
		1	District K-8	0.000	x	1.158	=	0.000	
		1	District 9-12	0.000	x	1.268	=	0.000	
	SubTotal		0.000				0.000		
								Weighted	
	Add-Ons	(FY 2021-22 ADM)		Student Count		Support Level Weight		Weighted Add-on Count	
	Add-Ons	(FY 2021-22 ADM) K-3 Reading		Student Count 0.000	x	Support Level Weight 0.040	=		
	Add-Ons						=	Add-on Count	
	Add-Ons	K-3 Reading		0.000	x	0.040		Add-on Count 0.000	
	Add-Ons	K-3 Reading K-3		0.000	x x	0.040 0.060	=	Add-on Count 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R		0.000 0.000 0.000 0.000 0.000	x x x x	0.040 0.060 0.115 4.771 6.024	=	Add-on Count 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC		0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833	= =	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC MD-SSI		0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947	= = =	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC MD-SSI OI-R		0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158		Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC MD-SSI OI-R OI-SC		0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158 6.773	= = = = =	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SSI OI-R OI-R OI-SC P-SD		0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158 6.773 3.595	-	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC MD-SSI OI-R OI-SC P-SD DD*, ED, MIID, SLD, S		0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158 6.773 3.595 0.003	-	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SSI OI-R OI-SC P-SD DD*, ED, MIID, SLD, S ED-P		0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	X X X X X X X X X X X	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158 6.773 3.595 0.003 4.822		Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	
	Add-Ons	K-3 Reading K-3 ELL HI MD-R, A-R, SID-R MD-SC, A-SC, SID-SC MD-SSI OI-R OI-SC P-SD DD*, ED, MIID, SLD, S		0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	x x x x x x x x x x x x x x x x	0.040 0.060 0.115 4.771 6.024 5.833 7.947 3.158 6.773 3.595 0.003	-	Add-on Count 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	

Total Weighted Student Count Add-Ons

*School aged students only

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Basic Calculations For Equalization Assistance FY 2021-22

								District Page:	4 of
Base Support Level					Base Support Level		Non-AOI	AOI FT	AOI PT
	Non-AOI	AOI FT	AOI PT		Weighted Student		5,855.736	0.000	0.00
Extended BSL Amount	\$27,950,618.33	\$0.00	\$0.00		Weighted Add-On	+	555.618	0.000	0.00
Teacher Experience Index	1.0000	1.0000	1.0000		Total Weighted	=	6,411.354	0.000	0.000
	\$27,950,618.33	\$0.00	\$0.00		AOI Funding	х		0.95	0.8
					Base Level Amount	x	\$4,359.55	\$4,359.55	\$4,359.5
Extended BSL Amount Total		\$	27,950,618.33		Extended Amount	=	\$27,950,618.33	\$0.00	\$0.00
Base Support Level Adjustments Total		s	42,112.50						
Base Support Level/Base Revenue Contr	rol Limit	\$	27,992,730.83		Base Support Level Adjustments				
Calculation For TSL					Audit Service Expense			\$	42,112.50
Approved Daily Route Miles					Increase for Tuition Loss Adjustment	ıt		\$	0.00
Total Approved Daily Route Miles				1,845	Increase for Student Revenue Loss I	hase-Down		\$	0.00
Eligible Students Transported				2,760	Adjustment for Remote Instruction	I Time calculated l	Dy ADE	\$	0.00
Unadjusted Route Miles Per Eligible	e Student			0.668					
State Support Level Per Route Mile				2.24				_	
Daily Route Miles x 180 Days				332,100.00	Base Support Level Adjustments To	tal		\$	42,112.5
To and From School Support Level			\$	743,904.00	Calculation for DSL				
					2021-22 Base Support Level (BSL)/	BRCL		\$	27,992,730.8
Activity Trip Level Factor				0.15	2021-22 Consolidation			\$	0.00
Activity Trip Support Level			\$	111,585.60	Tuition Out For High School Studer	nts (Type 03)		\$	0.00
					2021-22 Transportation Support Le	vel (TSL)		\$	855,489.60
Handicapped Extended School Year Miles	age			0.000	2021-22 District Support Level (D	SL)		\$	28,848,220.43
Handicapped Extended School Year Supp	ort Level		\$	0.00					
					Calculation For RCL				
Annual Expenditures For:	Bus Passes	Bus Tokens			2021-22 Base Support Level (BSL)/	BRCL		\$	27,992,730.83
Districts	\$0.00	\$0.00	\$	0.00	2021-22 Consolidation			\$	0.00
2021-22 Transportation Support Level	(TSL)		\$	855,489.60	Tuition Out For High School Studer	nts (Type 03)		\$	0.00
					2021-22 Trans. Revenue Control Li	mit (TRCL)		\$	1,162,213.59
Calculation For TRCL					2021-22 Revenue Control Limit (R	CL)		\$	29,154,944.42
2020-21 Transportation Revenue Control	Limit (TRCL)		\$	1,162,213.59	× ·				
-									
Change:	2021-22 TSL \$	855,489.60			2021-22 DSL			\$	28,848,220.43
	2020-21 TSL \$	855,489.60			2021-22 RCL			\$	29,154,944.42
	Difference: \$	0.00							
Preliminary FY2021-22 TRCL			\$	1,162,213.59					
120% of FY2021-22 TSL	s	1,026,587.52		, . ,					
Adjusted FY2021-22 TRCL	4	.,,	\$	1,162,213.59					
	ol Limit		\$	1,162,213.59					

	District Name	Catalina Foothills	Unified School	District No. 16
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District Name Catalina Foothills Unified School District No. 16	CTD Number Version	100216 Propos						
Basic Calcu	lations I	or Equalizatio	n Assist	ance FY 2021-22				
District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)		PSD		K-8		9-12	District Page:	5 of 6 Total
FY 2021-22 District Student Count		8.795		3,081.199		1,781.423	-	10111
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)				.,		0.000		
DAA Per Student Count	x	\$450.76	x	\$450.76	x	\$492.94		
Preliminary DAA	=	\$3,964.43	=	\$1,388,881.26	=	\$878,134.65	_	\$2,270,980.34
DAA Growth Factor								
FY 2021-22 Actual Student Count (FY 2021 ADM) 4,871.417								
FY 2020-21 Actual Student Count (FY 2020 ADM) / 5,044.914								
FY 2021-22 DAA Growth Factor* = 0.9656	x	1.0000 *	x	1.0000 *	х	1.0000 *		
*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.								
District DAA		\$3,964.43		\$1,388,881.26		\$878,134.65		\$2,270,980.34
DAA For High School Textbooks								
FY 2021-22 Actual 9-12 Student Count						1,781.423		
Support Level Amount For Textbooks					x	\$69.68		

\$0.00

\$1,392,845.69

DAA For Textbooks

DAA Adjustment

Total FY 2021-22 DAA Base

\$124,129.55 \$2,395,109.89

\$2,395,109.89

\$0.00

\$1,002,264.20

\$0.00

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Basic Calculations For Equalization Assistance FY 2021-22

	Dasic Calc	ulations For Equal	ization Assista	ance F ¥ 2021-22		District Page:	6 of 6
Equalization Base for Lesser of DSL/RCL						0	
·	Weighted Student Count	Percentage	2		Lesser of DSL or RCL	RCL/D Allocat	
PSD-8	3,589.820	0.6	5130	_	\$28,848,220.43	\$17,683	,959.12
9-12	2,265.916	0.3	870		\$28,848,220.43	\$11,164	,261.31
Tuition Out For High School Student (Type 03)							\$0.00
Total	5,855.736					\$28,848	,220.43
			Quali	ifying Tax Rate		Qualifying	ig Levy
Primary Assessed Valuation (AV)	\$677,141,517.00		K-8	\$1.7694			
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.7694			
SRP Assessed Valuation	\$0.00						
GPLET Assessed Valuation	\$0.00						
Equalization Assessed Valuation	\$677,141,517.00 (/100)	Х		\$1.7694	=	\$11,981	,342.00
Calculation of Equalization Assistance	PSD-8			9-12		Tota	al
RCL/DSL Allocation	\$17,683,959.12			\$11,164,261.31		\$28,848	
DAA Allocation	\$1,392,845.69			\$1,002,264.20			5,109.89
District Type 03 Tuition Out Charge				\$0.00			\$0.00
FY 2021-22 Equalization Base	\$19,076,804.81			\$12,166,525.51		\$31,243.	
Qualifying Levy	\$11,981,342.00			\$11,981,342.00		\$23,962	.,684.00
Total Equalization Assistance	\$7,095,462.81			\$185,183.51		\$7,280),646.32