

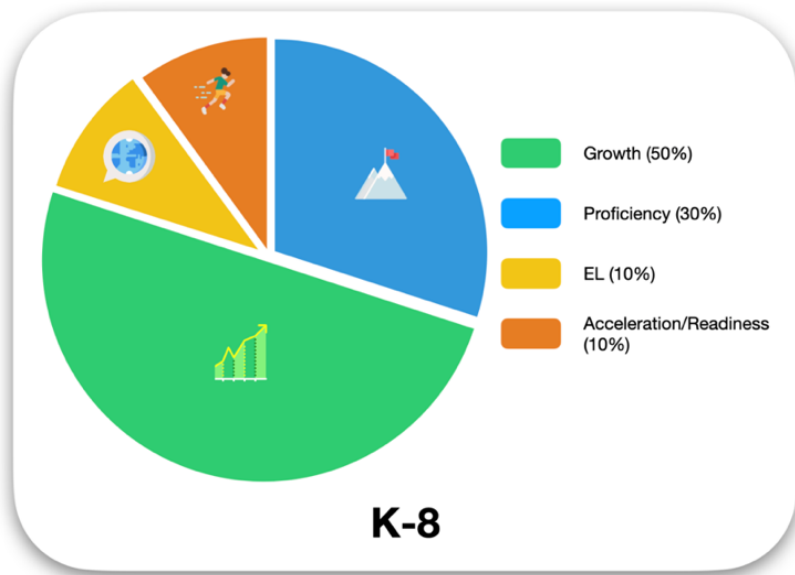


A-F Letter Grades
Catalina Foothills School District
2021-2022

The Arizona State Board of Education developed an annual achievement profile for every public school in the state based on an A through F letter grade scale. The system measures proficiency on AASA (K-8) and ACT (high school), year-to-year academic growth, the proficiency and growth of English learners, various indicators that show K-8 students are ready for success in high school, high school graduation rates, and college and career readiness measures that indicate high school students are ready to succeed in a career or postsecondary studies. All CFSD schools earned an “A” letter grade for the 2021-2022 school year.

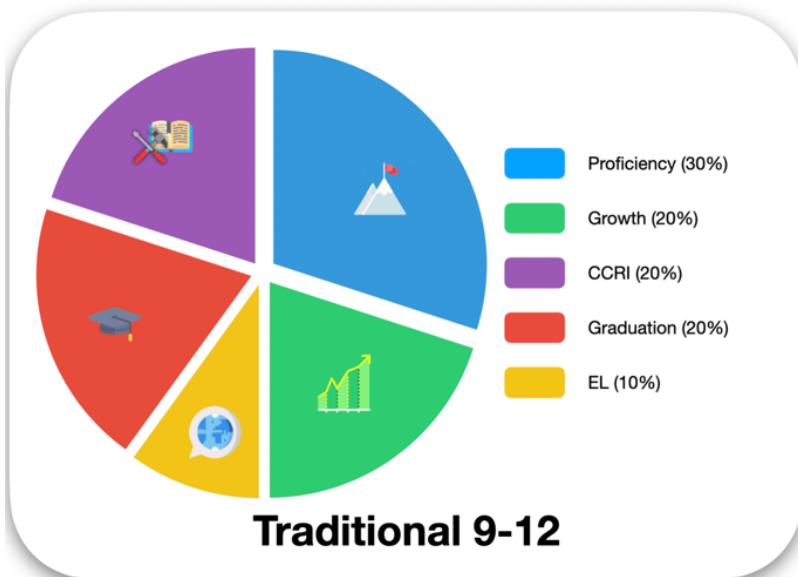
SCHOOL	LETTER GRADE
Canyon View Elementary School	A
Manzanita Elementary School	A
Sunrise Drive Elementary School	A
Ventana Vista Elementary School	A
Esperero Canyon Middle School	A
Orange Grove Middle School	A
Catalina Foothills High School	A

Arizona 2021-2022 A-F Accountability Plan for K-8



Source: Arizona State Board of Education

Arizona 2021-2022 A-F Accountability Plan for 9-12



Source: Arizona State Board of Education

What Does Each Letter Grade Mean?

Letter Grade	Level of Performance	Descriptor
A	Excellent	<ul style="list-style-type: none"> Distinguished performance on the statewide assessment. Significant student growth. High 4 year graduation rates. Students are on track to proficiency. Overall performance is significantly higher than state average. <i>"A" schools may not meet each of these descriptors</i>
B	Highly Performing	<ul style="list-style-type: none"> High performance on statewide assessment; and/or Significant student growth; and/or Higher 4 year graduation rates; and/or Moving students to proficiency at a higher rate than state average.
C	Performing	<ul style="list-style-type: none"> Adequate performance but needs improvement on some indicators including proficiency, growth or graduation rate.
D	Minimally Performing	<ul style="list-style-type: none"> Inadequate performance in proficiency, growth and/or 4 year graduation rate relative to the state average
F	Failing	<ul style="list-style-type: none"> Systematic failures in proficiency, growth and graduation rates (below 67%). Performance is in bottom 5% of the state

Source: Arizona State Board of Education