Eligibility Criteria for Middle School Math Accelerated/Honors Placement

Eligibility Criteria/Data Points for Placement from Math 6 Accelerated and Math 7 Accelerated to Math 7 Accelerated and Math 8 Accelerated					
Semester 1	EOS (Semester 1)	Semester 2	EOS (Semester 2)	Math Dispositions /	
Grade	Assessment Grade	Grade	Assessment Grade	Performance Rubric	
3.0	3.0	3.0	3.0	3.0	

Eligibility Criteria/Data Points for Placement from Math 7 Accelerated to Algebra I				
Semester 1	EOS (Semester 1)	Semester 2	EOS (Semester 2)	Math Dispositions /
Grade	Assessment Grade	Grade	Assessment Grade	Performance Rubric
3.5	3.5	3.5	3.5	3.5

Eligibility Criteria/Data Points for Placement from Algebra I to Honors Geometry				
Semester 1	EOS (Semester 1)	Semester 2	EOS (Semester 2)	Math Dispositions /
Grade	Assessment Grade	Grade	Assessment Grade	Performance Rubric
3.5	3.5	3.5	3.5	3.5

Eligibility Criteria/Data Points for Placement from Honors Geometry to Honors Algebra II				
Semester 1	EOS (Semester 1)	Semester 2	EOS (Semester 2)	Math Dispositions /
Grade	Assessment Grade	Grade	Assessment Grade	Performance Rubric
3.0	3.0	3.0	3.0	3.0

- Students that meet all of the above data points will automatically be placed in the next accelerated or honors class at the end of the current school year unless a standard placement is self-selected for the following year.
- Students that do not meet all five data points will automatically be placed in the next standard-level class unless the student successfully appeals their placement.
- Students who are at least a year ahead of grade level and do not meet all five data points may also select to retake the current accelerated/honors course or current standard level course for the next school year.

Students Eligible for the Appeal Process

Students may appeal in the following situations:

- Students miss multiple data points above, but score a 2.5-2.99 on ALL data points (Math 6 Accel, Math 7 Accel, Math 8 Accel) or 3.25-3.49 (Math 7 Accel to Algebra I)
- Students miss any one data point with any score even below a 2.5, but earn 3 or 3.5 on all the other data points (as applicable based on scores in the charts above)
- Students miss both data points first semester with any score even below a 2.5, but earn both eligible data points second semester

Appeal Process

The student must submit the Middle School Math Placement Appeal Google form with:

- An analysis of their errors and a plan to improve during the summer
- A learning plan to fill the gaps

Appeals are submitted to the school principal and must be submitted by June 6.

Appeal Decisions

Appeals will be reviewed by the relevant teachers and administration. Appeals will be accepted based on:

- Student's eligibility based on data points listed above
- The student's appeal reflection and plan
- Evidence of parent/guardian support for accelerated placement

Eligibility Criteria/Data Points to Move from a Standard Math Class (Math 6, Math 7, Math 8) to an					
Accelerated Math Class					
Semester 1 Grade	End-of-Semester 1 Assessment of Accelerated/Honors Content*	Semester 2 Grade	End-of-Semester 2 Assessment of Accelerated/Honors Content*	Math Dispositions / Performance Rubric	
3.5	3.0	3.5	3.0	3.5	

- The accelerated pathway is open to all students, but students who are not already in the accelerated pathway may need to do additional work outside of their standard class to be placed in an accelerated class the following year.
- The two main differences between the Accelerated/Honors pathway and the Standard pathway are the **additional state standards** assigned to each class and the **pace** with which the material is learned and assessed.
- Students in a Standard class **must take the accelerated/honors final assessment both semesters** in addition to the standard final, and must earn a 3.0 or above on the accelerated/honors level final.
- Students that take both accelerated final assessments and meet all five data points will automatically be placed in the next accelerated/honors level course.

*At the end of each semester, students wishing to move to an accelerated class must take the End-of-Semester Accelerated assessment in addition to the grade-level End-of-Semester assessment.

What do you need to study to fill in the gaps?