

**Social Studies Standard  
Catalina Foothills School District  
Grade 9: Global Issues  
Humanities 9: Global Studies**

This course is an introduction to the basic concepts, vocabulary, and research skills necessary for success in the social sciences. The course prepares students for subsequent social studies courses in Western Civilization, U.S. History, and Civics/Government for the 21<sup>st</sup> Century. Students will examine the history, culture, and geography of four non-European areas of the world: Africa, Asia, Middle East, and Latin America. Following an initial introductory block, which introduces the students to basic vocabulary and concepts, each of the areas above will be addressed in a separate unit of study. Ninth graders will interpret and use data to examine current and historical events and apply thinking skills in a variety of contexts. Research skills and utilization of a broad array of primary and secondary sources will be emphasized throughout the year. All students will demonstrate competency in research skills by producing a research paper that demonstrates in-depth research and appropriate documentation.

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## **HISTORY AND CULTURE**

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### **Cultural Diversity and Interactions**

SS9.1.1 Describes the diffusion of culture on a local, regional and global scale.

SS9.1.2 Describes the impact of interaction between European and non-European cultures during the Ages of Exploration, Colonialism, and Imperialism.

SS9.1.3 Describes the formation and belief systems of the world's major religions (for example: Judaism, Christianity, Islam, Hinduism and Buddhism).

SS9.1.4 Describes elements of non-European cultures (for example: art, literature, traditions, religion, material culture).

### **Individuals, Groups, and Events that Shaped History**

SS9.8.1 Describes the role of important individuals, groups, and critical events in the history and development of Asia, Middle East, Africa, and Latin America.

### **Patterns of Change Over Time**

SS9.9.1 Describes the major periods and transition points used to depict global history (for example: Exploration, Industrial Revolution, Imperialism, Colonialism, World War I & II, Cold War).

### **Current Events/Issues and the Modern World**

SS9.10.1 Analyzes current events and trends in Asia, Africa, Latin America, and the Middle East in terms of their cultural, political, and economic history and development (for example: terrorism, extremist ideologies, economic development, social trends).

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## **GEOGRAPHY**

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### **Spatial Thinking and Use of Charts, Maps, and Graphs**

SS9.2.1 Analyzes and uses a variety of modern mapping and charting technologies.

SS9.2.2 Describes the physical, political, economic, and demographic characteristics of the world's primary geopolitical regions.

### **Reciprocal Impact of Geography on People and Events**

SS9.3.1 Describes how geographic, climatic, and demographic factors impact global development patterns (for example: desertification/famine in the Sahel, oil exploitation of Central Asia).

SS9.3.2 Describes geographic and demographic factors that hinder or accelerate cultural diffusion (for example: Himalayas' separation of East Asian and South Asian cultures).

SS9.3.3 Describes examples of strategic landforms and their impact on global economics and politics (for example: Straits of Malacca, Persian Gulf/Straits of Hormuz).

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## **ECONOMICS AND PERSONAL FINANCE**

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### **Economic Philosophies and Systems**

SS9.4.1 Describes the basic concepts and characteristics of command, mixed, and free market economic systems.

SS9.4.2 Describes the global economic factors that contributed to the Ages of Exploration, Colonialism, and Imperialism.

SS9.4.3 Describes the main ideas of economic philosophers (required: Adam Smith, Karl Marx) who have had a global impact.

SS9.4.4 Describes the process of economic development (for example: subsistence and surplus economies, barter and money economies).

### **Economic Decision-Making and Personal Finance**

Not assessed at this level.

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## **GOVERNMENT SYSTEMS AND POLITICS**

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### **Rights, Responsibilities, and Participation in the Political Process**

SS9.6.1 Describes the characteristics of various governmental systems in terms of power sharing between the government and the governed (for example: a spectrum of governmental systems from direct democracy to totalitarianism).

### **Government Symbols, Structures, Laws, and Documents**

Not assessed at this level.

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## **RESEARCH SKILLS FOR HISTORY**

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SS9.12.1 Uses a variety of relevant databases and research resources (for example: primary and secondary sources, scholarly journals, books, interviews).

SS9.12.2 Plans, organizes, and conducts research on a selected subject in the social sciences.

SS9.12.3 Uses an appropriate format for documenting and correctly attributing research work (for example: Modern Language Association parenthetical documentation).

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## **CRITICAL THINKING AND PROBLEM SOLVING**

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SS9.11.1 Describes the similarities and differences between two or more items or processes (for example: European influence in South Asia and Southeast Asia, command and free market economies, Hinduism and Buddhism).

SS9.11.2 Describes one perspective on an issue and an opposing perspective, and the reasoning behind both (for example: Muslim and Hindu perspectives on Indian independence, varying perspectives on the positive/negative aspects of colonialism).