



FY 2021  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Adopted  
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2021 was

Proposed	<u>June 9, 2020</u>
Adopted	<u>June 23, 2020</u>
Revised	_____
	Date

*Adopted by Halley  
Kramer  
Crista Siegler*

_____	_____
_____	_____
_____	_____
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_____	_____
_____	_____
_____	_____
SIGNED	SIGNED

The FY 2021 budget file for the version described above will be uploaded via the Common Logon on ADE's website by 06/25/2020

Type the Date as MM/DD/YYYY

Please enter upload by date

*Mary Kamerzell*

Superintendent Signature

Mary Kamerzell

Superintendent Name (Typed Name)

*Lisa Taetle*

Business Manager Signature

Lisa Taetle

Business Manager Name (Typed Name)

District Contact Employee: Lisa Taetle

Telephone: (520) 209-7521 Email: ltaetle@cfsd16.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020		\$	<u>55,500,000</u>
2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)			
Local	1000	\$	<u>6,400,000</u>
Intermediate	2000	\$	<u>535,000</u>
State	3000	\$	<u>13,400,000</u>
Federal	4000	\$	<u>1,720,000</u>
TOTAL		\$	<u>22,055,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2020	Est. Budget FY 2021
Primary Tax Rate:	3.6868	3.6900
Secondary Tax Rates:		
M&O Override	0.6007	0.6000
Special Program Override	0.0000	0.0000
Capital Override	0.0316	0.4000
Class A Bonds	0.0000	0.0000
Class B Bonds	0.6752	0.6700
CTED		
Desegregation		
Total Secondary Tax Rate	1.3075	1.6700

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7. line 11)	\$ <u>35,654,849</u>	\$ <u>35,654,849</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>7,472,355</u>	\$ <u>7,472,355</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>1,705,757</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>44,832,961</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2021 (budget year)	\$	<u>55,038</u>
2. Average salary of all teachers employed in FY 2020 (prior year)	\$	<u>52,417</u>
3. Increase in average teacher salary from the prior year	\$	<u>2,621</u>
4. Percentage increase		<u>5%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$	<u>46,381</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>19%</u>

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager 1  
 Business Manager 2  
 Business Consultant  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AZEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 CTE Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Bookstore Manager  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Mary	Kamerzell	mkam@cfsd16.org	520-209-7537	
Ms.	Margie	Jones	mjones@cfsd16.org	520-209-7537	
Ms.	Lisa	Taetle	htaetle@cfsd16.org	520-209-7521	
Ms.	Lisa	Taetle	htaetle@cfsd16.org	520-209-7521	
Ms.	Elsa	Young	eyoung@cfsd16.org	520-209-7534	
Ms.	Erim	Matyjasik	ematyjasik@cfsd16.org	520-209-8082	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Vicki	Heald	vheald@cfsd16.org	520-209-7527	
Ms.	Cari	Burson	cburson@cfsd16.org	520-209-8351	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Mr.	Jim	Stephenson	jstephenson@cfsd16.org	520-209-7516	
Ms.	Eileen	Jackson	ejackson@cfsd16.org	520-209-7537	
Ms.	Amy	Bhola	abhola@cfsd16.org	520-209-7537	
Ms.	Carole	Siegler	csiegler@cfsd16.org	520-209-7537	
Ms.	Amy	Krauss	akrauss@cfsd16.org	520-209-7537	
Mr.	Doug	Hadley	dhadley@cfsd16.org	520-209-7537	

Student Information Systems (SIS) Vendor  
 Accounting Information System  
 Bookstore Cash Receipting System  
 District's website home page address

SELECT from Dropdown

Edupoint (Synergy)	
Munis	
In Touch	
www.cfsd16.org	

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2020	Budget FY 2021	
100 Regular Education											
1000 Instruction	1.	240.00	242.00	13,860,125	2,834,000	607,000	135,000	1,500	17,231,991	17,437,625	1.2%
2000 Support Services											
2100 Students	2.	21.00	22.00	1,159,000	356,000	85,500	22,000	1,000	1,547,720	1,623,500	4.9%
2200 Instructional Staff	3.	29.25	29.25	1,246,000	393,000	152,000	18,000	1,900	1,731,377	1,810,900	4.6%
2300 General Administration	4.	4.00	4.00	346,000	93,000	343,000	1,500	17,000	779,875	800,500	2.6%
2400 School Administration	5.	35.00	37.00	1,720,000	498,000	133,000	8,000	4,500	2,273,000	2,363,500	4.0%
2500 Central Services	6.	19.50	19.50	1,105,000	33,000	425,000	15,000	40,000	1,846,000	1,618,000	-12.4%
2600 Operation & Maintenance of Plant	7.	30.00	30.00	822,000	302,000	2,200,000	1,080,000	30	4,660,030	4,404,030	-5.5%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00				18,000		7,000	49,643	25,000	-49.6%
610 School-Sponsored Co-curricular Activities	10.	0.00							0	0	0.0%
620 School-Sponsored Athletics	11.	0.00		104,000	13,500	10,000	15,000	7,200	144,542	149,700	3.6%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	378.75	383.75	20,362,125	4,522,500	3,973,500	1,294,500	80,130	30,264,178	30,232,753	-0.1%
200 and 300 Special Education											
1000 Instruction	15.	52.00	54.00	2,011,000	630,000	231,000	5,000	1,000	2,751,850	2,878,000	4.6%
2000 Support Services											
2100 Students	16.	8.50	8.50	412,000	121,000	145,000	3,500	80	657,456	681,580	3.7%
2200 Instructional Staff	17.	2.50	2.50	129,000	43,000	6,000	1,500	300	172,085	179,800	4.5%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00							0	0	0.0%
2500 Central Services	20.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	63.00	65.00	2,552,000	794,000	382,000	10,000	1,380	3,581,391	3,739,380	4.4%
400 Pupil Transportation	25.	0.00	0.00			1,246,592	236,000		945,000	1,482,592	56.9%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	2.00	3.00	150,946	41,896	6,780	500		144,000	200,122	39.0%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	443.75	451.75	23,065,071	5,358,396	5,608,872	1,541,000	81,510	34,934,569	35,654,849	2.1%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	3,123,391	3,314,380	1.
2. Gifted Education	130,000	120,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	60,000	55,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	268,000	250,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	3,581,391	3,739,380	9.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 23  
 Staff-Pupil 1 to 7

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	325.70	326.00
Number of FTE - Certified Purchased Services Personnel		5.00

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	38200
All Funds - Federal	6330	

**FY 2021 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 25,000  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2020	Budget FY 2021	
<b>Classroom Site Fund 011 - Base Salary</b>								
100 Regular Education								
1000 Instruction	539,664	110,318				802,820	649,982	-19.0%
2100 Support Services - Students	37,906	6,500				2,083	38,286	178.0%
2200 Support Services - Instructional Staff	2,139	480				2,083	2,829	25.3%
Program 100 Subtotal (lines 1-3)	579,709	117,298				806,999	691,107	-14.4%
200 and 300 Special Education								
1000 Instruction	65,026	13,293				100,618	78,319	-22.2%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	65,026	13,293				100,618	78,319	-22.2%
Other Programs (Specify) 550								
1000 Instruction	3,178	650				6,931	3,828	-44.8%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
3300 Community Services Operations						0	0	0.0%
Other Programs Subtotal (lines 9-12)	3,178	650				6,931	3,828	-44.8%
Total Expenditures (lines 4, 8, and 13)	682,013	131,241				918,554	713,254	-22.3%
<b>Classroom Site Fund 012 - Performance Pay</b>								
100 Regular Education								
1000 Instruction	988,365	202,041				1,044,000	1,190,406	14.0%
2100 Support Services - Students	44,583	9,175				47,410	54,058	14.0%
2200 Support Services - Instructional Staff	6,683	1,377				8,118	9,256	14.0%
Program 100 Subtotal (lines 15-17)	1,040,931	212,787				1,099,528	1,253,720	14.0%
200 and 300 Special Education								
1000 Instruction	92,370	18,882				97,570	111,252	14.0%
2100 Support Services - Students	18,836	3,851				19,899	22,687	14.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 19-21)	111,206	22,733				117,465	133,939	14.0%
Other Programs (Specify) 550								
1000 Instruction	3,209	656				0	3,865	-
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
3300 Community Services Operations						0	0	0.0%
Other Programs Subtotal (lines 23-26)	3,209	656				0	3,865	-
Total Expenditures (lines 18, 22, and 27)	1,155,348	236,176				1,216,999	1,391,824	14.3%
<b>Classroom Site Fund 013 - Other</b>								
100 Regular Education								
1000 Instruction	1,021,566	208,820				1,782,713	1,230,395	-31.0%
2100 Support Services - Students	60,193	12,305				4,623	72,500	148.2%
2200 Support Services - Instructional Staff	4,400	910				4,623	5,360	16.0%
2310 Support Services - Governing Board						0	0	0.0%
Program 100 Subtotal (lines 29-32)	1,086,159	222,044	0	0		1,791,959	1,308,255	-27.0%
200 and 300 Special Education								
1000 Instruction	123,205	25,185				223,435	148,390	-33.6%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
2310 Support Services - Governing Board						0	0	0.0%
Program 200 and 300 Subtotal (lines 34-37)	123,205	25,185	0	0		223,435	148,390	-33.6%
530 Dropout Prevention Programs								
1000 Instruction						0	0	0.0%
Other Programs (Specify) 550								
1000 Instruction	6,020	1,231				18,667	7,251	-61.2%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
2310 Support Services - Governing Board						0	0	0.0%
3300 Community Services Operations						0	0	0.0%
Other Programs Subtotal (lines 40-43)	6,020	1,231	0	0		18,667	7,251	-61.2%
Total Expenditures (lines 13, 38, 39, and 44)	1,215,446	246,461	0	0		2,013,059	1,461,986	-28.9%
Total Classroom Site Funds (lines 14, 28, and 45)	3,072,797	619,877	0	0	0	3,165,399	3,628,074	14.9%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2020	Budget FY 2021	
Unrestricted Capital Outlay Override (1)	1.		1,330,500	2,650,175	645,164	0		4,490,051	4,625,839	3.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	126,000	1,830,500	4,651,334				4,569,758	6,607,834	44.6%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	4,000	78,000	15,000				114,000	97,000	-14.9%
2300, 2400, 2500, 2900 Administration	4.	27,000		35,000				70,000	62,000	-11.4%
2600 Operation & Maintenance of Plant	5.	4,200		25,000				32,200	29,200	-9.3%
2700 Student Transportation	6.							0	0	0.0%
3000 Operation of Noninstructional Services (5)	7.							44,592	0	-100.0%
4000 Facilities Acquisition and Construction	8.						20,000	20,000	20,000	0.0%
5000 Debt Service	9.				653,578	2,743		789,523	656,321	-16.9%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	161,200	1,908,500	4,726,334	653,578	2,743	20,000	5,640,073	7,472,355	32.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ -

(2) Detail by object code:

unrestricted  
Capital Outlay

6641 Library Books	\$ 200,000
6642 Textbooks	600,000
6643 Instructional Aids	450,000
673X Furniture and Equipment	2,000,000
673X Vehicles	
673X Tech Hardware & Software	

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-711 \$ 1,010

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \$ 653,578, and principal on bonds of \$ 3,045,000 .  
 (4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \$ 2,743, and interest on bonds of \$ 1,369,750 .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS	
		Fund 610		Fund 630		Fund 695		Fund 620 (2)	
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
<b>Total Fund Expenditures</b>	1.	5,640,073	7,472,355	3,500,000	4,104,768	0		0	0
<b>Select Object Codes Detail (1)</b>									
6150 Classified Salaries	2.	0	0	79,300	82,472	0		0	0
6200 Employee Benefits	3.	0	0	21,438	22,296	0		0	0
6450 Construction Services	4.	20,000	20,000	3,399,262	4,000,000	0		34,973	23,054
6710 Land and Improvements	5.	0	0	0	0	0		0	0
6720 Buildings and Improvements	6.	0	0	0	0	0		0	0
673X Furniture and Equipment	7.	2,000,000	2,000,000	0	0	0		0	0
673X Vehicles	8.	0	0	0	0	0		0	0
673X Technology Hardware & Software	9.	0	0	0	0	0		0	0
6831, 6832 Redemption of Principal	10.	789,523	653,578	0	0	0		0	0
6841, 6842, 6850 Interest	11.	0	2,743	0	0	0		0	0
Total (lines 2-11)	12.	2,809,523	2,676,321	3,500,000	4,104,768	0	0	34,973	23,054
Total amounts reported on lines 2-11 above for:									
Renovation	13.	0		3,500,000	4,104,768			34,973	23,054
New Construction	14.	0		0	0	0		0	0
Other	15.	2,809,523	2,676,321	0	0	0		0	0
Total (lines 13-15, must equal line 12)	16.	2,809,523	2,676,321	3,500,000	4,104,768	0	0	34,973	23,054

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \_\_\_\_\_

SPECIAL PROJECTS

FEDERAL PROJECTS

	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
1. 100-130 ESEA Title I - Helping Disadvantaged Children	6000	3.00	256,856	266,336
2. 140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00	79,041	86,417
3. 160 ESEA Title IV - 21st Century Schools	6000	0.00	0	0
4. 170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0	0
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.25	28,075	30,870
6. 200 ESEA Title VII - Indian Education	6000	0.00	0	0
7. 210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0	0
8. 220 IDEA Part B	6000	24.54	1,078,634	895,642
9. 230 Johnson-O'Malley	6000	0.00	0	0
10. 240 Workforce Investment Act	6000	0.00	0	0
11. 250 AEA - Adult Education	6000	0.00	0	0
12. 260-270 Vocational Education - Basic Grants	6000	0.50	45,655	35,529
13. 280 ESEA Title X - Homeless Education	6000	0.00	0	0
14. 290 Medicaid Reimbursement	6000	0.00	0	0
15. 374 E-Rate	6000	0.00	73,736	218,963
16. 378 Impact Aid	6000	0.00	0	0
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	172,000	172,000
18. Total Federal Project Funds (lines 1-17)	6000	28.29	1,733,997	1,705,737

STATE PROJECTS

19. 400 Vocational Education	6000	0.50	62,992	37,795
20. 410 Early Childhood Block Grant	6000	0.00	0	0
21. 420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0	0
22. 425 Adult Basic Education	6000	0.00	0	0
23. 430 Chemical Abuse Prevention Programs	6000	0.00	0	0
24. 435 Academic Contests	6000	0.00	0	0
25. 450 Gifted Education	6000	0.00	4,842	0
26. 456 College Credit Exam Incentives	6000	0.00	156,739	264,739
27. 457 Results-based Funding	6000	2.96	2,170,840	3,296,390
28. 460 Environmental Special Plate	6000	0.00	0	0
29. 465-499 Other State Projects	6000	0.00	0	0
30. Total State Project Funds (lines 19-29)	6000	3.46	2,395,413	3,598,924
31. Total Special Projects (lines 18 and 30)	6000	31.75	33,79	4,129,410

INSTRUCTIONAL IMPROVEMENT FUND (020)

	Prior FY	Budget FY
1. Teacher Compensation Increases	6000	0
2. Class Size Reduction	6000	0
3. Dropout Prevention Programs (M&O purposes)	6000	109,155
4. Instructional Improvement Programs (M&O purposes)	6000	84,593
5. Total Instructional Improvement Fund (lines 1-4)	6000	193,748

OTHER FUNDS

1. 050 County, City, and Town Grants	6000	0
2. 071 English Language Learner (1)	6000	115,547
3. 072 Compensatory Instruction (1)	6000	0
4. 500 School Plant (2)	6000	43,000
5. 510 Food Service	6000	1,425,000
6. 515 Civic Center	6000	25,500
7. 520 Community School	6000	4,000,000
8. 525 Auxiliary Operations	6000	1,000,000
9. 526 Extracurricular Activities Fees Tax Credit	6000	318,000
10. 530 Gifts and Donations	6000	351,000
11. 535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0
12. 540 Fingerprint	6000	0
13. 545 School Opening	6000	0
14. 550 Insurance Proceeds	6000	69,000
15. 555 Textbooks	6000	13,000
16. 565 Litigation Recovery	6000	0
17. 570 Indirect Costs	6000	20,000
18. 575 Unemployment Insurance	6000	0
19. 580 Teacherage	6000	0
20. 585 Insurance Refund	6000	0
21. 590 Grants and Gifts to Teachers	6000	0
22. 595 Advertisement	6000	0
23. 596 Career Technical Education	6000	510,000
24. 597 Arizona Industry Credentials Incentive	6000	7,000
25. 639 Impact Aid Revenue Bond Building	6000	0
26. 650 Gifts and Donations-Capital	6000	0
27. 660 Condemnation	6000	0
28. 665 Energy and Water Savings	6000	0
29. 686 Emergency Deficiencies Correction	6000	0
30. 691 Building Renewal Grant	6000	0
31. 700 Debt Service	6000	4,260,838
32. 720 Impact Aid Revenue Bond Debt Service	6000	0
33. 850 Student Activities	6000	0
34. Other	6000	0

INTERNAL SERVICE FUNDS 950-989

1. 9 Self-Insurance	6000	0
2. 955 Intergovernmental Agreements	6000	0
3. 9 OPEB	6000	0
4. 9 _____	6000	0

	Prior FY		Budget FY	
1.	0	0	0	0
2.	115,547	471,717	0	0
3.	0	0	0	0
4.	43,000	3,000	0	0
5.	1,425,000	1,500,000	0	0
6.	25,500	30,000	0	0
7.	4,000,000	4,000,000	0	0
8.	1,000,000	1,000,000	0	0
9.	318,000	325,000	0	0
10.	351,000	350,000	0	0
11.	0	0	0	0
12.	0	0	0	0
13.	0	0	0	0
14.	69,000	35,000	0	0
15.	13,000	12,000	0	0
16.	0	0	0	0
17.	20,000	20,000	0	0
18.	0	0	0	0
19.	0	0	0	0
20.	0	0	0	0
21.	0	0	0	0
22.	0	0	0	0
23.	510,000	510,000	0	0
24.	7,000	7,000	0	0
25.	0	0	0	0
26.	0	0	0	0
27.	0	0	0	0
28.	0	0	0	0
29.	0	0	0	0
30.	0	180,400	0	0
31.	4,260,838	4,414,750	0	0
32.	0	0	0	0
33.	0	130,000	0	0
34.	0	0	0	0

(1) From Supplement, line 10 and line 20, respectively.



**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1.	FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>30,066,690</u>	\$ <u>11,710</u>
*2.	(a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>2,477,717</u>	
	(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>376,612</u>	
	(c) Total DAA (line 2.a minus 2.b)	\$ <u>2,101,105</u>	<u>2,015,572</u>
*3.	FY 2021 Override Authorization (A.R.S. §§15-941 and 15-942) of 15-947 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
	(a) Maintenance and Operation	<u>3,997,312</u>	
	(b) Unrestricted Capital Outlay		<u>2,000,000</u>
	(c) Special Program		
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)		
	(a) Individuals and Other Private Sources		
	(b) Other Arizona Districts	<u>30,000</u>	
	(c) Out-of-State Districts and Other Governments		
	State		
	(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7.	Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8.	Budget Increase for:		
	(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		
*	(b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)	<u>0</u>	
*	(c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	<u>1,143,674</u>	
	(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
	(e) Registered Warrant or Tax Anticipation Note Interest Expensed in FY 2019 (A.R.S. §15-910.N)		
*	(f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
*	(g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	<u>0</u>	
	(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
*	(i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
	(a) Prior Year Over Expenditures/Resolutions:		
	(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		
	(c) Increase for Energy and Water Savings Fund Transfer to M&O		
	(d) Noncompliance Adjustment		
	(e) ADM/Transportation Audit Adjustment		
	(f) Other:		
*10.	Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)	<u>343,350</u>	
11.	FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ <u>35,654,849</u>	
12.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)		\$ <u>4,027,282</u>

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2020 Unrestricted Capital Budget Limit (UCBL) (from FY 2020 latest revised Budget, page 8, line A.12)	\$	<u>5,640,073</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	<u>                    </u>
3. Adjusted Amount Available for FY 2020 Capital Expenditures (line A.1 + A.2)	\$	<u>5,640,073</u>
4. Amount Budgeted in Fund 610 in FY 2020 (from FY 2020 latest revised Budget, page 4, line 10)	\$	<u>5,640,073</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	<u>5,640,073</u>
6. FY 2020 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	<u>2,350,000</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	<u>                    </u>
8. Interest Eamed in Fund 610 in FY 2020	\$	<u>155,000</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	<u>                    </u>
10. Adjustment to UCBL for FY 2021 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	<u>                    </u>
(b) ADM/Transportation Audit Adjustment	\$	<u>                    </u>
(c) Other:	\$	<u>                    </u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	<u>4,027,282</u>
12. FY 2021 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	<u><u>7,472,355</u></u>

**CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)	914,542	1,216,993	2,034,059	4,165,594
2. FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	673,501	891,894	1,636,088	3,201,483
3. Unexpended Budget Balance (line B.1 minus B.2)	241,041	325,099	397,971	964,111
4. Interest Eamed in the Classroom Site Fund in FY 2020	2,000	6,000	5,500	13,500
5. FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	530,212.20	1,060,424.40	1,060,424.40	2,651,061.00
6. Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)				0
7. FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	<u>773,254</u>	<u>1,391,524</u>	<u>1,463,896</u>	<u>3,628,672</u>

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Property	Other	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2020	Budget FY 2021	
<b>Expenditures</b>			6100	6200	6500	6600	6700	6800			
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	2.50	7.75	391,655	80,062				115,547	471,717	308.2%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	2.50	7.75	391,655	80,062	0	0	0	115,547	471,717	308.2%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100216000  
VERSION Adopted

I certify that the Budget of Catalina Foothills Unified School No. 16 District, Pima County for fiscal year 2021 was officially proposed by the Governing Board on June 9, 2020, and that the complete Proposed Expenditure Budget may be reviewed by contacting Lisa Taetle at the District Office, telephone 520-209-7521 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		Prior Year	Budget Year	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2019 ADM</b>	<b>2020 ADM</b>	<b>2021 ADM</b>	1. Average salary of all teachers employed in FY 2021 (budget year)	55,038
Attending	5,134.712	5,179.936	5,179.000	2. Average salary of all teachers employed in FY 2020 (prior year)	52,417
<b>2. Tax Rates:</b>				3. Increase in average teacher salary from the prior year	2,621
		Prior FY	Est. Budget FY	4. Percentage increase	5%
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.6868	3.6900	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.3075	1.6700		
<b>3. Budgeted Expenditures and Budget Limits:</b>		Budgeted		5. Average salary of all teachers employed in FY 2018	
		Expenditures	Budget Limit	46,381	
Maintenance & Operation Fund		35,654,849	35,654,849	6. Total percentage increase in average teacher salary since FY 2018	
Classroom Site Fund		3,628,674	3,628,672	19%	
Unrestricted Capital Outlay Fund		7,472,355	7,472,355		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
1000 Instruction	16,643,571	16,694,125	588,420	743,500	17,231,991	17,437,625	1.2%
<b>2000 Support Services</b>							
2100 Students	1,510,000	1,515,000	37,720	108,500	1,547,720	1,623,500	4.9%
2200 Instructional Staff	1,470,000	1,639,000	261,377	171,900	1,731,377	1,810,900	4.6%
2300, 2400, 2500 Administration	4,210,500	3,795,000	688,375	987,000	4,898,875	4,782,000	-2.4%
2600 Oper./Maint. of Plant	1,080,000	1,124,000	3,580,030	3,280,030	4,660,030	4,404,030	-5.5%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	49,643	25,000	49,643	25,000	-49.6%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	113,000	117,500	31,542	32,200	144,542	149,700	3.6%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	<b>25,027,071</b>	<b>24,884,625</b>	<b>5,237,107</b>	<b>5,348,130</b>	<b>30,264,178</b>	<b>30,232,755</b>	<b>-0.1%</b>
<b>200 and 300 Special Education</b>							
1000 Instruction	2,515,000	2,641,000	236,850	237,000	2,751,850	2,878,000	4.6%
<b>2000 Support Services</b>							
2100 Students	595,000	533,000	62,456	148,580	657,456	681,580	3.7%
2200 Instructional Staff	164,500	172,000	7,585	7,800	172,085	179,800	4.5%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	<b>3,274,500</b>	<b>3,346,000</b>	<b>306,891</b>	<b>393,380</b>	<b>3,581,391</b>	<b>3,739,380</b>	<b>4.4%</b>
400 Pupil Transportation	0	0	945,000	1,482,592	945,000	1,482,592	56.9%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	134,000	192,842	10,000	7,280	144,000	200,122	39.0%
<b>TOTAL EXPENDITURES</b>	<b>28,435,571</b>	<b>28,423,467</b>	<b>6,498,998</b>	<b>7,231,382</b>	<b>34,934,569</b>	<b>35,654,849</b>	<b>2.1%</b>

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 100216000  
 VERSION Adopted

TOTAL EXPENDITURES BY FUND

Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	34,934,569	35,654,849	720,280	2.1%
Instructional Improvement	193,748	206,871	13,123	6.8%
English Language Learner	115,547	471,717	356,170	308.2%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	4,165,594	3,628,674	(536,920)	-12.9%
Federal Projects	1,733,997	1,705,757	(28,240)	-1.6%
State Projects	2,395,413	3,598,924	1,203,511	50.2%
Unrestricted Capital Outlay	5,640,073	7,472,355	1,832,282	32.5%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	4,260,838	4,414,750	153,912	3.6%
School Plant Fund	43,000	3,000	(40,000)	-93.0%
Auxiliary Operations	1,000,000	1,000,000	0	0.0%
Bond Building	3,500,000	4,104,768	604,768	17.3%
Food Service	1,425,000	1,500,000	75,000	5.3%
Other	5,306,500	5,599,400	292,900	5.5%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE

Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	3,123,391	3,314,380
Gifted Education	130,000	120,000
Remedial Education	0	0
ELL Incremental Costs	60,000	55,000
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	250,000
TOTAL	3,313,391	3,739,380

PROPOSED STAFFING SUMMARY

Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
<b>Certified --</b>				
Superintendent, Principals, Other Administrators	2	18	20	1 to 259.0
Teachers	3	274	277	1 to 18.7
Other	0	34	34	1 to 152.3
Subtotal	5	326	331	1 to 15.6
<b>Classified --</b>				
Managers, Supervisors, Directors	0	8	8	1 to 647.4
Teachers Aides	0	37	37	1 to 140.0
Other	2	98	100	1 to 51.8
Subtotal	2	143	145	1 to 35.7
TOTAL	7	469	476	1 to 10.9
<b>Special Education --</b>				
Teacher	0	21	21	1 to 23.4
Staff	0	70	70	1 to 7.0

**FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)**

1.	FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work sheet, line 3 + line 11)	\$ <u>0</u>
2.	Deduction for discontinued programs	<u>0</u>
3.	Adjusted FY 2021 TNT Base Limit	\$ <u><u>0</u></u>

**primary property tax rate  
Related to Budgeted  
Expenditures**

**FY 2021 Budgeted Expenditures**

4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ <u>0</u>

**Adjustments for FY 2020 Expenditures**

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center	
a.	FY 2020 Total Actual Expenditures for programs above	\$ _____
b.	Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ <u>0</u>
9.	Small School Adjustment	
a.	FY 2020 final budget for Small School Adjustment	\$ _____
b.	FY 2020 original budget for Small School Adjustment (from FY 2020 TNT work sheet, line 7)	\$ <u>0</u>
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ <u>0</u>
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ <u><u>0</u></u>
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ <u><u>0</u></u>
12.	Amount to be Levied in FY 2021 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ <u>0</u>
13.	Amount to be Levied in FY 2021 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ _____

**Calculations for Truth in Taxation Notice**

A.	Sum of lines 11, 12, and 13	\$ <u>0</u>
B.1.	Current Assessed Value	\$ _____
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ _____ (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$ <u>0</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ _____ (2)

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

**DATA ENTRY SHEET**

**FY 2021 LEGISLATIVE AMOUNTS**

Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.8371

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
<b>Prior Years ADM (A.R.S. §§15-901 and 15-961)</b>				
1. FY 2019 100th-Day ADM				5,008.717
2. FY 2020 100th-Day ADM	13.140	3,264.355	1,778.026	5,055.521
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2021 Estimated Non-AOI Student Count	13.000	3,261.000	1,776.000	5,050.000
4. FY 2021 Estimated AOI Full-Time Student Count				0.000
5. FY 2021 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2021 Estimated Student Count	13.000	3,261.000	1,776.000	5,050.000

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	1,235.560		
8. K-3	1,235.560		
9. ELL	88.920		
10. HI	0.000		
11. MD-R, A-R, and SID-R	64.150		
12. MD-SC, A-SC, and SID-SC	2.000		
13. MD-SSI	1.000		
14. OI-R	2.000		
15. OI-SC	0.000		
16. P-SD	2.500		
17. DD*, ED, MIID, SLD, SLI*, and OHI	362.549		
18. ED-P	0.000		
19. MOID	3.620		
20. VI	0.500		
21. Total Add-on Count (lines 7 through 20)	2,998.359	0.000	0.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- K-8 9-12
1.  Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
2.  Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3.  Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2021 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2019 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$36,887.50
7. FY 2019 actual <b>federal</b> audit expenditures from all funds	
8. FY 2019 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$36,887.50

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)**

1. FY 2020 Approved Daily Route Miles	1,676.00	Pursuant to Law FY 2020 daily ro their FY 2019 da 2020 statewide check box in P5i the TSL on the A route mileage.
2. Number of Eligible Students Transported in FY 2020	2,725.00	
3. FY 2020 Annual Expenditure for Bus Tokens		
4. FY 2020 Annual Expenditure for Bus Passes		
5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year		
6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year		

**OTHER INFORMATION**

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

**DATA ENTRY SHEET**

**ASSESSED PROPERTY VALUATIONS**

4.	2020 Primary Assessed Valuation (AV)	\$652,859,757
5.	2020 Primary Assessed Valuation (AV2)	
6.	2020 Salt River Project (SRP) Valuation	
7.	2020 Government Property Lease Excise Tax Assessed Valuation	

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

8.	Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)	
9.	FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$33,790,895.00
10.	FY 2020 M&O Fund Actual Expenditures (if any) for:	
a.	Special Program Override	
b.	Desegregation (A.R.S. §15-910)	
c.	Tuition Out Debt Service	
d.	Dropout Prevention Programs	
e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f.	Performance Pay (A.R.S. §15-920)	
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	



**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12	FY 2021 Impact Aid Revenue	
13	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16	FY 2020 Ending Cash Balance in the Impact Aid Fund	

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a)		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20	Base year - the fiscal year before the other district began to offer instruction	FY	
21	Base year Attending ADM Grades 9-12		
22	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23	Tuition received in base year		
24	Tuition received in fiscal year after base year		
25	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

- High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)
- Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0			
g.	0			
h.	0			
i.	0			
j.	0			

3  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0005	0.0003
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.358	1.468	1.278
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0020	0.0012
Support Level Weight Increase	=	0.000	0.000	0.000
Support Level Weight	+	1.158	1.268	1.158
Adjusted Support Level Weight	=	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
 

K-3	\$ 323,190.88
K-3 Reading	\$ 215,457.68
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) 

\$ 0.00
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**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0003
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.278
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	\$ 405.59
i. DAA per Student Count	= \$	\$ 0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	0.000
c. Difference	=	0.000
d. Weight Adjustment Factor	x	0.0012
e. Support Level Weight Increase	=	0.000
f. Support Level Weight	+	1.158
g. Adjusted Support Level Weight	=	0.000
h. Support Level Amount	x \$	\$ 405.59
i. DAA per Student Count	= \$	\$ 0.00
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 34,934,569.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 34,934,569.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 34,934,569.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 34,934,569.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 34,934,569.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 33,790,895.00

**CALCULATIONS**

9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses )

\$

\$ 1,143,674.00

**Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.**

10. FY 2020 Actual Expenditures:

- a. Special Program Override
- b. Desegregation
- c. Tuition Out Debt Service
- d. Dropout Prevention Programs
- e. Joint Career and Technical Education and Vocational Education Center
- f. Performance Pay
- g. Total Budget Balance Deductions (lines 10.a through 10.f)

FY 2020 Budget	Actual	Unexpended Budget
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00
\$ 0.00	\$ 0.00	= \$ 0.00

11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)

\$ 1,143,674.00

12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)

- \$ 0.00

13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)

= \$ 1,143,674.00

14. Accommodation District Cash Balance Carryforward

- a. M&O Fund cash balance as of June 30, 2020
- b. Actual Budget Balance Carryforward
- c. Remaining M&O Cash Balance

\$ 0.00
- \$ 0.00
= \$ 0.00

15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:

- a. The amount on line 14.c **or**
- b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM
- c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B
- d. Result (line 15.b plus line 15.c)
- e. The lesser of line 15.a or 15.d

\$ 0.00
\$ 0.00
+ \$ 0.00
= \$ 0.00
\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1.	FY 2021 Impact Aid Revenue		\$	0.00
2.	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$	0.00
3.	TRCL/TSL Difference	\$	0.00	
4.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3		\$	0.00
5.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes		\$	0.00
6.	FY 2020 Ending Cash Balance in the Impact Aid Fund		+	\$ 0.00
7.	FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		=	\$ 0.00

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1.	A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
	a. Phase down base			0.000
	b. FY 2021 K-8 student count	-		125.000
	c. Small school student count limit	=		0.000
	d. Student count above the small school limit		x	0.000
	e. Adjusted Support Level Weight (See Table I at right for calculation)	=		0.000
	f. Weighted student count above small school limit		x	0.00
	g. Base Level Amount			0.00
	h. Phase down reduction factor		\$	0.00
	i. Grades K-8 small school adjustment phase down limit		\$	0.00
2.	A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
	a. Phase down base			0.000
	b. FY 2021 9-12 student count	-		100.000
	c. Small school student count limit	=		0.000
	d. Student count above the small school limit		x	0.000
	e. Adjusted Support Level Weight (See Table II at right for calculation)	=		0.000
	f. Weighted student count above small school limit		x	0.00
	g. Base Level Amount			0.00
	h. Phase down reduction factor		\$	0.00
	i. Grades 9-12 small school adjustment phase down limit		\$	0.00
3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4.	Allowable Small School Adjustment, subject to an election		\$	0.00
5.	10% of the District's Total RCL		\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

**CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1.	A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		\$	0.00
	a. FY 2021 K-8 student count			0.000
	b. Small school student count limit	-		125.000
	c. Student count above the small school limit	=		0.000
	d. Phase-down factor		x	0.0045
	e. Result	=		0.0000
	f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
	g. K-8 Revenue Control Limit		x	0.00
	h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2.	A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		\$	0.00
	a. FY 2021 9-12 student count			0.000
	b. Small school student count limit	-		100.000
	c. Student count above the small school limit	=		0.000
	d. Phase-down factor		x	0.0065
	e. Result	=		0.0000
	f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
	g. 9-12 Revenue Control Limit		x	0.00
	h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00

3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
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**CALCULATIONS**

- 4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)
- 5. 10% of the District's Total RCL
- 6. Maximum override, subject to an election (Greater of line 4 or line 5)

\$	0.00
\$	0.00
\$	0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	<b>Total High School Count:</b>		0.000			
g.	<b>Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

2. Increase to DSL and RCL for Tuition

	E	F	
Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	<b>Increase to DSL and RCL for Tuition:</b>		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	<b>Total High School Count:</b>		0.000			
g.	<b>Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>					0.00

4. Increase to DSL and RCL for Tuition

	E	F	
Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	<b>Revised Increase to DSL and RCL for Tuition (to line 6):</b>		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

- Base Year Attending ADM Grades 9-12
- Factor of 5%
- ADM loss required to qualify
- Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

	0.00
x	0.05
=	0.000
	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).  
Rev. 5/20 Arizona Department of Education and Auditor General

**CALCULATIONS**

- 5. Tuition received in base year
- 6. Tuition received in fiscal year after base year
- 7. Tuition loss (If result is less than zero, zero is entered)
- 8. BSL Adjustment for the first year after the base year
- 9. BSL Adjustment for the second year after the base year
- 10. BSL Adjustment for the third year after the base year
- 11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

first year factor	x	0.75	=	0.00
second year factor	x	0.50	=	0.00
third year factor	x	0.25	=	0.00

0.00
-
0.00
=
0.00
=
0.00
=
0.00
=
0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

- 12. A district which loses at least 500 students may increase the BSL:

- a. By \$650,000 for the first year of the loss.
- b. By \$600,000 for the second year following the loss.
- c. By \$500,000 for the third year following the loss.
- d. By \$300,000 for the fourth year following the loss.
- e. By \$100,000 for the fifth year following the loss.

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

- 13. A union high school district may increase the BSL:

- a. By \$100,000 if it loses at least 50 students in the first year.
- b. By \$200,000 if it loses an additional 50 students in the second year.
- c. By \$325,000 if it loses an additional 50 students in the third year.
- d. By \$200,000 in the fourth year if it was eligible for the third year loss.
- e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

- 1. Dropout Prevention Program (from page 1, line 27)
- 2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
- 3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
- 4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
- 5. Vocational M&O Expenses (from page 1, line 28)
- 6. Adjacent Ways (from TNT Work Sheet, line 12)
- 7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section only if \$50,000 option is used without an election)

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

**Basic Calculations For Equalization Assistance FY 2020-21**

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2020-21 ADM	13,000	3,261,000	1,776,000	5,050,000	FY 2019-20 ADM	13,140	3,264,355	1,778,026	5,055,521

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	13,000	x 1.450	= 18,850
District K-8	3,261,000	x 1.158	= 3,776,238
District 9-12	1,776,000	x 1.268	= 2,251,968
<b>SubTotal</b>	<b>5,050,000</b>		<b>6,047,056</b>

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	1,235,560	x 0.040	= 49,422
K-3	1,235,560	x 0.060	= 74,134
ELL	88,920	x 0.115	= 10,226
HI	0,000	x 4.771	= 0,000
MD-R, A-R, SID-R	64,150	x 6.024	= 386,440
MD-SC, A-SC, SID-SC	2,000	x 5.833	= 11,666
MD-SSI	1,000	x 7.947	= 7,947
OI-R	2,000	x 3.158	= 6,316
OI-SC	0,000	x 6.773	= 0,000
P-SD	2,500	x 3.595	= 8,988
DD*, ED, MIID, SLD, SLI*, OHI	362,549	x 0.003	= 1,088
ED-P	0,000	x 4.822	= 0,000
MOID	3,620	x 4.421	= 16,004
VI	0,500	x 4.806	= 2,403
<b>Total Weighted Student Count Add-Ons</b>			<b>574,634</b>

\*School aged students only



**Basic Calculations For Equalization Assistance FY 2020-21**

AOI Full Time Student Counts					Student Count	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM	
FY 2020-21 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MHID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2020-21**

AOI Part Time Student Counts					Student Count	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM	
FY 2020-21 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
<b>SubTotal</b>	<b>0.000</b>		<b>0.000</b>

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MHID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>0.000</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2020-21**

<b>Base Support Level</b>				<b>Base Support Level</b>			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$28,867,588.64	\$0.00	\$0.00	Weighted Student	6,047.056	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 574.634	0.000	0.000
	\$28,867,588.64	\$0.00	\$0.00	Total Weighted	= 6,621.690	0.000	0.000
				AOI Funding	x	0.95	0.85
				Base Level Amount	x \$4,359.55	\$4,359.55	\$4,359.55
Extended BSL Amount Total		\$ 28,867,588.64		Extended Amount	= \$28,867,588.64	\$0.00	\$0.00
Base Support Level Adjustments Total		\$ 36,887.50					
<b>Base Support Level/Base Revenue Control Limit</b>		\$ <b>28,904,476.14</b>					

  

<b>Calculation For TSL</b>		<b>Base Support Level Adjustments</b>	
Approved Daily Route Miles		<b>Audit Service Expense</b>	\$ 36,887.50
Total Approved Daily Route Miles	1,845	Increase for Tuition Loss Adjustment	\$ 0.00
Eligible Students Transported	2,725	Increase for Student Revenue Loss Phase-Down	\$ 0.00
Unadjusted Route Miles Per Eligible Student	0.677		
State Support Level Per Route Mile	2.24		
Daily Route Miles x 180 Days	332,100.00	Base Support Level Adjustments Total	\$ 36,887.50
To and From School Support Level	\$ 743,904.00		
		<b>Calculation for DSL</b>	
<b>Activity Trip Level Factor</b>	0.15	2020-21 Base Support Level (BSL)/BRCL	\$ 28,904,476.14
Activity Trip Support Level	\$ 111,585.60	2020-21 Consolidation	\$ 0.00
		Tuition Out For High School Students (Type 03)	\$ 0.00
Handicapped Extended School Year Mileage	0.000	2020-21 Transportation Support Level (TSL)	\$ 855,489.60
Handicapped Extended School Year Support Level	\$ 0.00	<b>2020-21 District Support Level (DSL)</b>	\$ <b>29,759,965.74</b>
Annual Expenditures For:	Bus Passes	Bus Tokens	
Districts	\$0.00	\$0.00	\$ 0.00
<b>2020-21 Transportation Support Level (TSL)</b>			\$ <b>855,489.60</b>
<b>Calculation For TRCL</b>			
2019-20 Transportation Revenue Control Limit (TRCL)			\$ 1,162,213.59
Change:	2020-21 TSL	\$ 855,489.60	
	2019-20 TSL	\$ 840,213.00	
	Difference:	\$ <u>15,276.60</u>	
Preliminary FY2020-21 TRCL			\$ 1,177,490.19
120% of FY2020-21 TSL		\$ 1,026,587.52	
Adjusted FY2020-21 TRCL			\$ 1,162,213.59
<b>2020-21 Transportation Revenue Control Limit</b>			\$ <b>1,162,213.59</b>

**Basic Calculations For Equalization Assistance FY 2020-21**

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 District Student Count	13,140	3,264,355	1,778,026	
Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i>	[REDACTED]	[REDACTED]	0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$5,922.99	= \$1,471,440.66	= \$876,460.14	\$2,353,823.79
<b>DAA Growth Factor</b>				
FY 2020-21 Actual Student Count	5,055.521			
FY 2019-20 Actual Student Count	/ 5,008.717			
FY 2020-21 DAA Growth Factor*	= 1.0093	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$5,922.99	\$1,471,440.66	\$876,460.14	\$2,353,823.79
<b>DAA For High School Textbooks</b>				
FY 2020-21 Actual 9-12 Student Count			1,778,026	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$123,892.85
<u>DAA Adjustment</u>	(\$236,378.18)		(\$140,233.62)	(\$376,611.80)
<b>Total FY 2020-21 DAA Base</b>	<b>\$1,240,985.47</b>		<b>\$860,119.37</b>	<b>\$2,101,104.84</b>

**Basic Calculations For Equalization Assistance FY 2020-21**

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	3,795.088	0.6276	\$29,759,965.74	\$18,677,354.50
9-12	2,251.968	0.3724	\$29,759,965.74	\$11,082,611.24
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>6,047.056</b>			<b>\$29,759,965.74</b>

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$652,859,757.00		K-8	\$1.8371	
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8371	
SRP Assessed Valuation	\$0.00				
GPLET Assessed Valuation	\$0.00				
<b>Equalization Assessed Valuation</b>	<b>\$652,859,757.00 (/100)</b>	<b>X</b>		<b>\$1.8371</b>	<b>=</b>
					<b>\$11,993,686.60</b>

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$18,677,354.50	\$11,082,611.24	\$29,759,965.74
DAA Allocation	\$1,240,985.47	\$860,119.37	\$2,101,104.84
District Type 03 Tuition Out Charge		\$0.00	\$0.00
<b>FY 2020-21 Equalization Base</b>	<b>\$19,918,339.97</b>	<b>\$11,942,730.61</b>	<b>\$31,861,070.58</b>
Qualifying Levy	\$11,993,686.60	\$11,993,686.60	\$23,987,373.20
<b>Total Equalization Assistance</b>	<b>\$7,924,653.37</b>	<b>\$0.00</b>	<b>\$7,924,653.37</b>