



**Arizona 2018-2019 9-12 A-F School Accountability Plan**  
**Adopted by the State Board of Education on April 15, 2019**

*See Business Rules Document for Details*

Indicator	Component	Weight	Points/Percentage
Proficiency	<i>AzMERIT English Language Arts and Math ACT for Schools that Selected SAT for Schools that Selected</i>	30%	30%
Subgroup Improvement	<i>Subgroup Proficiency Improvement</i>	10%	20%
	<i>Subgroup Graduation Rate Improvement</i>	5%	
	<i>Subgroup Dropout Rate Improvement</i>	5%	
English Language Learners (ELL)	<i>Proficiency on AZELLA (English Learner Assessment)</i> School's percentage of students proficient on AZELLA compared to the 9-12 average ELL proficiency	5%	10%
	<i>Growth on AZELLA</i> School's change in performance levels compared to the 9-12 average change in performance levels the current year	5%	
High School Graduation Rate	Cohort 2017 4-year graduation rate x .05	5%	20%
	Cohort 2016 5-year graduation rate x .04	4%	
	Cohort 2015 6-year graduation rate x .025	2.5%	
	Cohort 2014 7-year graduation rate x .005	0.5%	
	High graduation rate or school's improvement over prior year's graduation rate	10%	
College and Career Readiness	<ul style="list-style-type: none"> <li>College and Career Readiness (CCR) points are determined by averaging the CCR A-F points from current year's seniors</li> <li>Students accumulate points by achieving the items listed below</li> <li>A student who accumulates 1 point of <b>Red</b> Indicators AND 1 point of <b>Blue</b> Indicators generates 2 bonus CCR A-F points</li> <li>A school that increases the percent or has 85% of post-secondary enrollment and/or military service of prior year's graduates generates 1 bonus point</li> </ul>	20%	20%
Science	For proficiency on AIMS science, schools may earn 1.5 points for scoring above the statewide average or 3.0 points for scoring well above the statewide average		Up to 3% Bonus
Schools that do not meet the minimum student count (10) will be graded on a different scale			



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Value	Indicators
1.25 <b>Blue</b>	Earns a Grand Canyon Diploma or International Baccalaureate Diploma
1.25 <b>Red</b>	Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence
.5 per exam <b>Blue</b>	Passing score on AzMERIT Algebra 2 or ELA 11
.35 per exam <b>Blue</b>	Meets cut score on ACT English, math, reading or science exam
.5 per exam <b>Blue</b>	Meets cut score on SAT English or math exam
.5 per exam <b>Blue</b>	Meets cut score on any AP exam
.5 <b>Red or Blue</b>	Completes the FAFSA
.5 per course <b>Red</b>	Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)
.5 per course <b>Blue</b>	Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)
.25 per course <b>Red</b>	Completes a CTE course with an A, B, or C (outside of completed sequence referenced above) –
.5 <b>Red</b>	Meets benchmarks for ASVAB
.5 <b>Red</b>	Meets benchmarks for ACT WorkKeys
.35 per exam <b>Blue</b>	Meets cut score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam
.5 per exam <b>Blue</b>	Meets cut score on CLEP, Cambridge A or AS, or IB English, math, social studies, science, or foreign language exam
.5 per credential, certificate, or license <b>Red</b>	Earns an Industry-Recognized Credential, Certificate, or License <b>No more than one point may be awarded in this indicator.</b>
1 <b>Red</b>	Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours
1 <b>Blue</b>	Meet all 16 Arizona Board of Regents program of study requirements