



**World Languages Standard
Catalina Foothills School District
Middle School 2-A (MS2-A)**

The Middle School 2-A Spanish curriculum is a sequential program that continues to build on the previous study of the target language, focusing on the development of communicative competence and understanding of the culture(s) of the people who speak the language. This course provides students with opportunities to continue the development of their listening, speaking, reading, and writing skills, extending to use of the language beyond the classroom in the real world. Students participate in simple conversational situations by combining and recombining learned elements of the language orally and in writing. They are able to satisfy basic survival needs and interact on issues of everyday life inside and outside of the classroom setting. The major means of communication between students and teacher will be in the target language. By the end of the Middle School 2-A course (MS2-A), students will exhibit Intermediate Mid proficiency in speaking, writing, and reading and Intermediate High proficiency in listening (ACTFL Proficiency Guidelines).

1. PERSON-TO-PERSON COMMUNICATION (INTERPERSONAL)	
WL.MS2A.1.1	Engage in conversations about everyday life and situations (<i>required: fashion, daily routines, health, sporting events, shopping, travel and transportation</i>).
WL.MS2A.1.2	Express reactions and emotions to statements on familiar topics (<i>for example: happiness, sadness, disappointment, surprise</i>).
WL.MS2A.1.3	Ask and answer questions on familiar topics to keep a conversation going (<i>required: ask for more information and details in the course of a conversation, ask for and give clarification, explanation, information, and examples</i>).
2. LISTENING AND READING FOR UNDERSTANDING (INTERPRETIVE)	
WL.MS2A.2.1	Identify the main idea and some supporting details from level-specific print and non-print texts (<i>for example: email messages, voice mail, announcements</i>) that deal with personal and social needs.
WL.MS2A.2.2	Use listening and reading strategies (<i>for example: visual/contextual clues, cognates, intonation, scanning and skimming</i>) to interpret meaning on familiar topics.
WL.MS2A.2.3	Identify key information for practical purposes (<i>for example: departure/arrival times/gate numbers from a plane ticket, services offered in a hotel, shopping-buying items</i>) in culturally authentic sources.
3. ORAL AND WRITTEN PRESENTATION (PRESENTATIONAL)	
WL.MS2A.3.1	Narrate and write an original story with a basic plot (beginning, middle, end) using descriptions and details (<i>for example: time, weather, setting, characters, main events</i>).
WL.MS2A.3.2	Present key information about a familiar or cultural topic (product, practice, perspective) from a variety of authentic target language materials (<i>required: a simple newspaper article/current event; for example: news about a cultural landmark or famous person</i>) using visual aids.
WL.MS2A.3.3	Create and present audio or visual messages (<i>for example: podcasts, story boards, brochures, posters</i>) from the target culture on topics of personal interest (<i>required: fitness and diet plan</i>).

4. CULTURAL COMPETENCE	
WL.MS2A.4.1	Compare tangible and intangible products and perspectives of own and target culture (<i>required: clothing, gifts, artesanías, travel needs, diet, original stories</i>).
WL.MS2A.4.2	Compare practices and perspectives of own and target culture (<i>for example: celebrations, shopping, games, travel, healthy lifestyle/staying in shape, daily routines - morning/ night schedule, storytelling</i>).
WL.MS2A.4.3	Use culturally appropriate verbal and nonverbal behaviors (know “what to do when,” and “what to say while doing it”) in real or simulated family and social situations (<i>for example: in a restaurant, as a guest in someone’s home</i>).
5. MAKING CONNECTIONS THROUGH LANGUAGE	
WL.MS2A.5.1	Perform level appropriate tasks in science on various topics in science (<i>for example: identify weather patterns, earthquakes, global warming</i>) and social studies (<i>for example: economics, Panama Canal, current and key historical events</i>) using information acquired in the target culture.
WL.MS2A.5.2	Relate concepts, information, and vocabulary from social studies and science/health to topics discussed in the language class (<i>required: civilizations, fitness, travel, transportation, map skills</i>).
6. COMMUNICATION ACROSS COMMUNITIES	
WL.MS2A.6.1	Use the target language with family, peers, or community members specific to class assignments or topic/vocabulary (<i>for example: write and illustrate a simple story and present it to others, correspond with a pen pal by email or letter; present information about celebrations, holidays, the arts, travel plan with maps, itinerary, famous landmarks</i>).
WL.MS2A.6.2	Locate and describe community sites and organizations that feature art, dance and/or music of the target culture.