



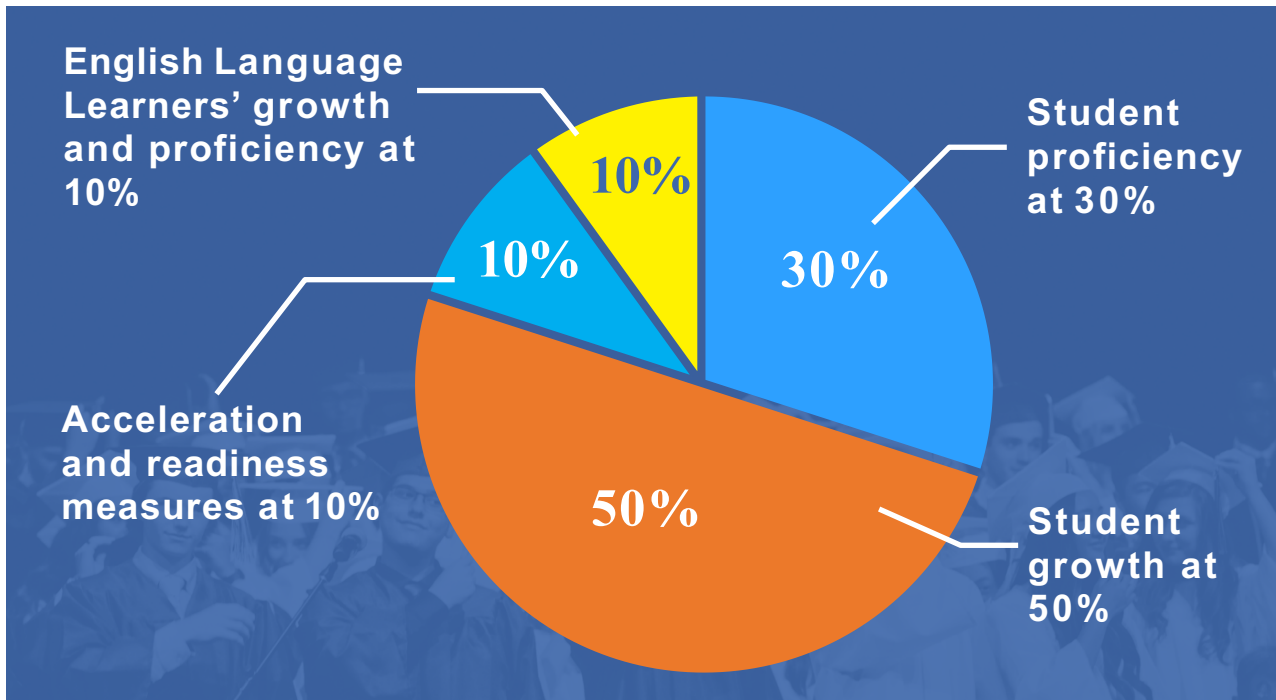
**A-F Letter Grades**  
**Catalina Foothills School District**

The Arizona State Board of Education has developed an annual achievement profile for every public school in the state based on an A through F scale. The system measures proficiency on AzMERIT, year-to-year academic growth on AzMERIT, the proficiency and growth of English language learners, various indicators that an elementary student is ready for success in high school, indicators that high school students are ready to succeed in a career or postsecondary studies, and high school graduation rates.

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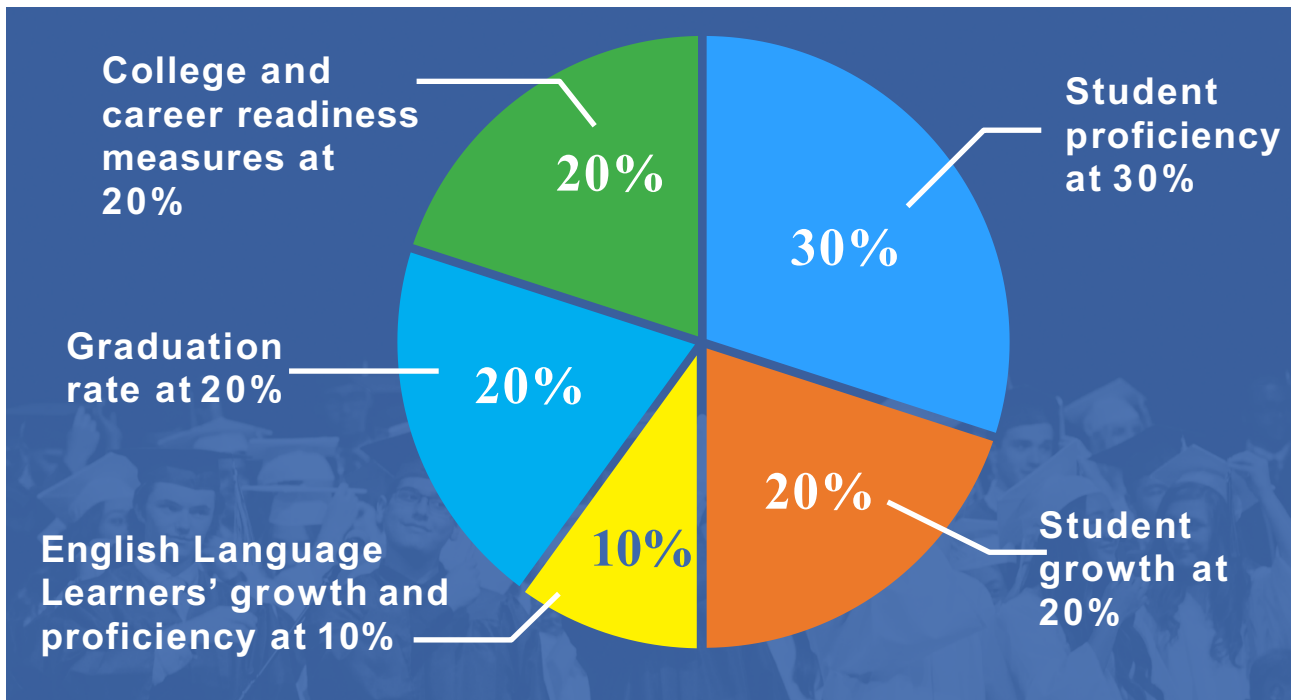
<b>SCHOOL</b>	<b>LETTER GRADE</b>
<b>Canyon View Elementary School</b>	<b>A</b>
<b>Manzanita Elementary School</b>	<b>B</b>
<b>Sunrise Drive Elementary School</b>	<b>A</b>
<b>Ventana Vista Elementary School</b>	<b>A</b>
<b>Esperero Canyon Middle School</b>	<b>B</b>
<b>Orange Grove Middle School</b>	<b>A</b>
<b>Catalina Foothills High School</b>	<b>A</b>

## Arizona 2017-2018 A-F Accountability Plan for K-8



Source: Arizona State Board of Education

## Arizona 2017-2018 A-F Accountability Plan for 9-12



Source: Arizona State Board of Education

## What Does Each Letter Grade Mean?

Letter Grade	Level of Performance	Descriptor
<b>A</b>	Excellent	<ul style="list-style-type: none"> <li>Distinguished performance on the statewide assessment.</li> <li>Significant student growth.</li> <li>High 4 year graduation rates.</li> <li>Students are on track to proficiency.</li> <li>Overall performance is significantly higher than state average.</li> </ul> <p><i>"A" schools may not meet each of these descriptors</i></p>
<b>B</b>	Highly Performing	<ul style="list-style-type: none"> <li>High performance on statewide assessment; and/or</li> <li>Significant student growth; and/or</li> <li>Higher 4 year graduation rates; and/or</li> <li>Moving students to proficiency at a higher rate than state average.</li> </ul>
<b>C</b>	Performing	<ul style="list-style-type: none"> <li>Adequate performance but needs improvement on some indicators including proficiency, growth or graduation rate.</li> </ul>
<b>D</b>	Minimally Performing	<ul style="list-style-type: none"> <li>Inadequate performance in proficiency, growth and/or 4 year graduation rate relative to the state average</li> </ul>
<b>F</b>	Failing	<ul style="list-style-type: none"> <li>Systematic failures in proficiency, growth and graduation rates (below 67%).</li> <li>Performance is in bottom 5% of the state</li> </ul>

Source: Arizona State Board of Education