

**Social Studies Standard  
Catalina Foothills School District  
Kindergarten**

Kindergarten students begin to study cultural diversity within their classroom and beyond to people of the world to develop cultural competence. They are introduced to the concept of exploration as a means of discovery and a way of exchanging ideas, goods, and other aspects of culture. The concept of responsible citizenship is examined in the school setting and in students' personal lives. Kindergartners are introduced to important national symbols and the significance of the National Anthem and Pledge of Allegiance. They explore relevant community, national, and global issues and are introduced to geographic tools, economic choices, and time sequence using historic and current events.

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## **HISTORY AND CULTURE**

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### **Cultural Diversity and Interactions**

SS0.1.1 Describes multiple elements (*for example: food, clothing, housing, recreation, holidays*) of diverse cultures, including those in the immediate community.

SS0.1.2 Explains that people in the United States (*for example: students in classroom/school*) have different backgrounds, but share common principles and customs/traditions.

### **Individuals, Groups, and Events that Shaped History**

SS0.8.1 Explains why explorers (*for example: Columbus, Leif Ericson, Magellan, Marco Polo, John Glenn, Neil Armstrong, Sally Ride*) travel to new places (*for example: discover new land/space exploration, find resources, curiosity*).

### **Patterns of Change Over Time**

SS0.9.1 Describes how exploration results in the exchange of new ideas, culture, and goods (*for example: foods, animals, plants, artifacts, stories*).

### **Current Events/Issues and the Modern World**

SS0.10.1 Shares current events from various sources.

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## **GEOGRAPHY**

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### **Spatial Thinking and Use of Charts, Maps, and Graphs**

SS0.2.1 Describes characteristics of maps and globes (*required: symbols, map key/legend*).

SS0.2.2 Compares similarities and differences between maps and globes (*for example: similar - show a view from above, show things/objects as they are, only smaller; show position/location of things/objects; different - round model versus flat drawing*).

## **Reciprocal Impact of Geography on People and Events**

SS0.3.1 Describes through images how people live differently in other places and times.

SS0.3.2 Describes geographic concepts (for example: What is the impact of drought on the desert? What is the impact of litter on the playground?) related to historical and current events/issues.

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## **ECONOMICS AND PERSONAL FINANCE**

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### **Economic Philosophies and Systems**

Not assessed at this level.

### **Economic Decision-Making and Personal Finance**

SS0.5.1 Explains differences between needs (things people need to live; for example: food, clothing, shelter) and wants (things people would like to have; for example: birthday presents).

SS0.5.2 Describes how people earn a living in the community and the places they work.

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## **GOVERNMENT SYSTEMS AND POLITICS**

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### **Rights, Responsibilities, and Participation in the Political Process**

SS0.6.1 Explains that individuals (for example: Martin Luther King, Jr.) have supported the rights and freedoms of others (for example: choosing a job).

SS0.6.2 Describes examples of responsible citizenship in the school setting and in stories about the past and present (for example: respecting what belongs to others, taking turns, being honest).

### **Government Symbols, Structures, Laws, and Documents**

SS0.7.1 Describes national symbols and monuments that represent American democracy and values (for example: American flag, White House, Bald Eagle, Statue of Liberty).

SS0.7.2 Explains the significance of the Pledge of Allegiance and the National Anthem.

SS0.7.3 Names American Presidents (required: George Washington, Abraham Lincoln, current President) as leaders of our country.

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## **RESEARCH SKILLS FOR HISTORY**

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SS0.12.1 Uses primary source materials to study people and events from the past (for example: letters, photos, artifacts).

SS0.12.2 Determines the credibility and bias of primary and secondary sources.

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## **CRITICAL THINKING AND PROBLEM SOLVING**

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SS0.11.1 Classifies ideas and events (*required: needs and wants, cultural elements, maps and globes*) into meaningful and definable categories on the basis of their attributes.