

## **CFSD Transfer Goals for Deep Learning Proficiencies (DLPs)**

*Students will be able to independently use their learning to. . .*

### **Citizenship:**

- Participate as civil and active citizens through ever-shifting roles, contexts, and values.
- Collaborate, communicate, and learn with individuals from other cultures to better understand self, others, and the world around them.

### **Collaboration:**

- Work effectively with, and learn from, others in a variety of personal and professional contexts.

### **Communication:**

- Effectively communicate for different purposes and varied audiences, using appropriate media, formats, and tone.

### **Critical Thinking and Problem Solving:**

- Critically analyze and evaluate a variety of information and claims in order to determine what to think, believe, or do.
- Make sense of messy, never-before-seen problems, and persevere in solving them.

### **Creativity and Innovation:**

- Develop innovative, viable ideas and solutions that meet the needs of various audiences and challenges.

### **Systems Thinking:**

- Employ the habits of a systems thinker to better understand situations, make effective decisions, and plan for the future.

### **Self-Regulation and Reflection** (performance area included in all of the DLPs):

- Improve performance and persevere through challenges by applying deliberate effort, appropriate strategies, and flexible thinking.

## CFSD Disciplinary Transfer Goals

*Students will be able to independently use their learning to. . .*

### **English Language Arts:**

- Pursue a deeper understanding of themselves and the world by examining various perspectives and sources.
- Communicate clearly and effectively for a variety of audiences, settings, situations, and purposes.
- Engage others in dialogue about critical, relevant, and/or compelling issues.

### **Health and Wellness:**

- Make informed decisions that optimize mental, physical, and social wellness in response to changing needs.
- Advocate for the health and wellness of self and others in a variety of contexts.

### **Mathematics:**

- Connect multiple concepts and representations to model and solve complex problems.
- Appropriately and flexibly select tools and strategies to make sense of and persevere in solving complex problems.
- Communicate mathematical thinking and solutions appropriately for a variety of needs and purposes.
- Reason mathematically to construct viable arguments, critique the reasoning of others, and make informed decisions.

### **Physical Education:**

- Select and participate in beneficial and enjoyable physical activities to create and maintain health-enhancing habits.
- Effectively and responsibly participate as part of a fitness community.

### **Science:**

- Make informed judgments and decisions with a balance of curiosity, skepticism, and social perspective.
- Communicate scientific ideas, arguments, and/or results for a variety of purposes and audiences.
- Make sense of problems or phenomena and construct solutions through disciplined trial and error.

### **Social Studies:**

- Apply historical understanding and interpret evidence to draw conclusions, make predictions, and plan for the future.

- Analyze perspectives, patterns, and relationships to make informed decisions as global citizens.

**Visual and Performing Arts:**

- Develop and engage in their own passions to find joy, peace, intellectual stimulation, and meaning through the arts.
- Create and participate in aesthetic experiences that evoke emotion and foster connections with self, others, and/or the world around them.

**World Languages:**

- Establish and maintain positive relationships in diverse cultural contexts.
- Serve as mediators within and across cultures in order to reach shared goals and understanding.
- Communicate effectively in more than one language, honoring culture and context.