Grade 7: Literacy Standards in History/Social Studies, Science, and Technical Subjects
Catalina Foothills Performance Standards

LITERACY STANDARDS FOR READING IN HISTORY/SOCIAL STUDIES (RH) GRADE 7	LITERACY STANDARDS FOR READING IN SCIENCE AND TECHNICAL SUBJECTS (RST) GRADE 7
Key Ideas and Details	**Key Ideas and Details**
7.RH.1: Cite several pieces of textual evidence to support analysis of primary and secondary sources.	**7.RST.1:** Cite several pieces of textual evidence to support analysis of science and technical texts.
7.RH.2: Determine a central idea in a primary or secondary source; provide an objective summary of the source distinct from prior knowledge or opinions.	**7.RST.2:** Determine a central idea or conclusion of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
7.RH.3: Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	**7.RST.3:** Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
Craft and Structure	**Craft and Structure**
7.RH.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	**7.RST.4:** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grade 7 texts and topics.*
7.RH.5: Describe the structure an author uses to organize a text, and explain how the major sections contribute to the development of the ideas across the text.	**7.RST.5:** Describe the structure an author uses to organize a text, and explain how the major sections contribute to the development of the ideas across the text.
7.RH.6: Identify words and phrases that reveal an author's point of view or purpose (e.g., loaded language, bias, tone).	**7.RST.6:** Explain how a particular piece of evidence, description, or discussion within the text is relevant to the author's purpose or conclusions.
Integration of Knowledge and Ideas	**Integration of Knowledge and Ideas**
7.RH.7: Compare information expressed visually (e.g., in charts, graphs, photographs, videos, or maps) with information on the same topic expressed in words.	**7.RST.7:** Compare quantitative or technical information expressed visually (e.g., in a flowchart, diagram, model, graph, or table) with information on the same topic expressed in words.
7.RH.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	**7.RST.8:** Trace and evaluate the argument/conclusion and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
7.RH.9: Compare the information, perspectives, and themes contained in a primary and secondary source on the same topic.	**7.RST.9:** Combine information gained from experiments, simulations, videos, or multimedia sources with that gained from reading a text on the same topic.
Range of Reading and Level of Text Complexity	**Range of Reading and Level of Text Complexity**
6-8.RH.10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	**6-8.RST.10:** By the end of grade 8, read and comprehend science/technical texts in the grades 6–8 text complexity band independently and proficiently.

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LITERACY STANDARDS FOR WRITING IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL STUBJECTS GRADE 7 (WHST)
Text Types and Purposes
7.WHST.1: Write arguments focused on *discipline-specific content*.
a. Introduce claim(s) about a topic or issue, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
d. Establish and maintain a formal style.
e. Provide a concluding statement or section that follows from and supports the argument presented.
7.WHST.2: Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
e. Establish and maintain a formal style and objective tone.
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.
7.WHST.3: (Not applicable as a separate requirement.)
Production and Distribution of Writing
7.WHST.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
a. Produce clear and coherent functional writing (e.g., formal letters, envelopes, procedures, labels, timelines, graphs/tables, experiments, maps, captions, charts, diagrams) in which the development, organization, and style are appropriate to task, purpose, and audience.
7.WHST.5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
7.WHST.6: Use technology, including the Internet, to produce and publish writing, while linking to and citing sources.
Research to Build and Present Knowledge
7.WHST.7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for further research and investigation.
7.WHST.8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
7.WHST.9: Draw several pieces of evidence from informational texts to support analysis, reflection, and research.
Range of Writing
7.WHST.10: Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.