

The BOARDER



A Summary Report of the September 24, 2024, CFSD Governing Board Meeting

CFSD Deep Learning Showcase Video – Shelter Pet Art Project

The governing board premiered a deep learning showcase video, *Shelter Pet Art Project*, featuring art teachers Devon Inglee of Manzanita Elementary School and Julie Fouts of Ventana Vista Elementary who partnered with The Humane Society of Southern Arizona to launch a new art project featuring fifth-grade student portraits of animals up for adoption. The video showed how students selected an animal to create a unique piece of art which captured the animal's personality. When the animal is adopted, the artwork is gifted to the new pet owner as a special keepsake. Students creatively demonstrated how art serves as a powerful tool for community advocacy, highlighting the principles of deep learning by challenging students to apply their artistic skills to raise awareness and inspire positive change.



Pictured: Dylan Jones of The Humane Society of Southern Arizona, VVES art teacher Julie Fouts and MZES art teacher Devon Inglee, along with 5th grade art students.

Note: The [Shelter Pet Art Project video](#) is currently available on the CFSD website's home page.

Approval of Revisions to Policy, GCF, Professional Staff Hiring, and Policy GDF, Support Staff Hiring (second reading)

Associate Superintendent Mindy Westover reviewed the proposed revisions to the policies related to professional and support staff hiring. SB 1558 added A.R.S. 15-509 which requires any candidate who applies for employment by a K-12 school to disclose if they have pled guilty, pled no contest, been convicted of, or are awaiting trial for offenses that include dangerous crimes against children, sexual contact with a minor, any crime requiring sex offender registration, and/or crimes in other states in similar categories. The governing board approved the revisions to policy GCF, *Professional Staff Hiring*, and Policy GDF, *Support Staff Hiring*, as amended.

Approval of Revisions to Policy, Regulation, and Exhibits, JHD, JHD-R, JHD-EA, and JHD-EB, Exclusions and Exemptions from School Attendance (second reading)

Associate Superintendent Westover reviewed the proposed language revisions to the policy, regulation, and exhibits related to exclusions and exemptions from school attendance for students with chronic health conditions. To align with A.R.S. 15-346, the replacement of the word “*certified*” with the word “*licensed*” in reference to a health professional was proposed. In the regulation and the exhibit, the word “*registered*” was added before “*nurse practitioner*” to align with existing language in the policy. There were no additional changes to the policy since the first reading on September 10th. The governing board approved the revisions to the policy, regulation, and exhibits, JHD, JHD-R, JHD-EA, and JHD-EB, *Exclusions and Exemptions from School Attendance*, as presented.

Consideration of Revisions to Policy JFABC, Admission of Transfer Students (first reading)

Executive Director of Curriculum and Assessment Sheryl Castro presented proposed revisions to the policy related to the admission of transfer students. HB 2645 added A.R.S. 15-701.04 which required revisions related to students in foster care who transfer schools in grades 9-12. School districts are responsible for establishing procedures to: calculate and accept academic credits, including partial credits earned at their previous school; determine which transfer credits count as core or elective credit; meet with the student within ten days of records receipt to update the student's graduation plan and provide a written copy to the student and their legal guardian(s); require the prior school to provide complete educational records; administer local competency assessments to award full or partial academic credits based on the core competencies reflected in the student's educational records from the prior school; and ensure students in foster care who transfer in grades eleven (11) or twelve (12) are not required to meet higher or additional graduation requirements beyond those set by the State of Arizona. The proposed revisions will be reviewed again by the governing board at its meeting on October 1, 2024.

Consideration of Revisions to Policy and Regulation, JFABDA, JFABDA-R, Admission of Students in Foster Care (first reading)

Ms. Castro shared proposed revisions to the policy related to the admission of students in foster care due to HB 2645 adding A.R.S. 15-701.04. Proposed revisions to the policy and regulation include the district's responsibility to follow statutory requirements and specific actions related to students in foster care who transfer schools while enrolled in grades nine (9) to twelve (12). The policy and regulation will be reviewed again by the governing board at its meeting on October 1, 2024.

2024 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items:

- September 10, 2024, regular governing board meeting minutes
- Expense voucher memorandum

- Field trip memorandum
- Fundraising memorandum
- Personnel memorandum
- Gifts and donation memorandum
- 2024-2025 Bylaws for the Family Faculty Organizations, Booster Clubs, and CFSD Foundation

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, October 1, 2024, 6:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center. Doors open at 6:00 p.m.** Topics on the October 1 agenda include:

- Outstanding Achievements
- Super Volunteer Recognition
- Approval of Revisions to Policy JFABC, *Admission of Transfer Students* (second reading)
- Approval of Revisions to Policy and Regulation, JFABDA, JFABDA-R, *Admission of Students in Foster Care* (second reading)
- Approval of Fiscal Year 2024 Annual Financial Report
- Annual Bond and Capital Override Report



Please welcome new CFSD staff members!

Jessica Bedoy, Human Resources Assistant, MAC
Diana Castro Valderrain, EA Inclusion, VVELC
Jayne Cooper, School Psychologist, SSD at VVES
Chloe Kebo, Activity Leader I, VVES
Abby Narter, EA Inclusion K-Plus, SDES