

# Proportionate Share Fact Sheet



- 01. Child Find:** CFSD has an obligation to locate, identify, and evaluate all children with disabilities who are enrolled by their parents in private schools within our boundaries, including homeschooled children residing within our boundaries..
- 02. Evaluation & Re-Evaluation:** In order to determine whether a student is eligible to receive special education services, CFSD is required to conduct an individual evaluation by a multidisciplinary team (MET). Initial and re-evaluations must be completed within 60 days of the school receiving informed written consent to evaluate from the parent.
- 03. Individual Service Plan:** For eligible children with disabilities, CFSD will develop, review, and revise a service plan. No parentally-placed private school child with a disability has an individual right to receive some or all of the special education and related services the child would receive if enrolled in a public school.
- 04. Equitable Services:** Parentally-placed private school children with disabilities may receive a different amount of services than children with disabilities in public schools. It is possible that some parentally-placed children with disabilities will not receive any services while other students will.
- 05. Data Management:** After consultation, CFSD must submit annually an accurate number of parentally-placed private school students with disabilities, including homeschooled children, attending private schools within its boundaries.
- 06. Proportionate Share:** CFSD is required to spend a proportionate share of our federal special education funding to provide special education and related services to children with disabilities who are enrolled by parents in private or home schools within our boundaries.

**Questions about Proportionate Share?**  
 To learn more, call: [520-209-8081](tel:520-209-8081)