



Social Studies Standard Catalina Foothills School District Grade 2

Second grade students are introduced to universal cultural elements and explore cultural and economic differences between urban and rural life. The economic concepts of goods and services, bartering, opportunity cost, and scarcity are developed. They examine change over time as a result of conflict and continued exploration. Second graders are introduced to how the United States became a nation and the role of citizenship is expanded. Students explore volunteer and service activities and focus on the character traits of responsible citizenship. They identify national and state symbols and continue to learn about geographic places and regions. Students apply thinking skills and research to current and historical concepts and learn to make informed decisions and choices.

1. Cultural Diversity and Interactions	
SS2.1.1	Describes multiple cultural elements (<i>for example: food, clothing, housing, recreation, customs, beliefs</i>) of diverse communities (<i>for example: cultures past and present; required: colonists, pioneers, Native Americans</i>).
SS2.1.2	Describes the cultural differences between urban and rural communities.
2. Spatial Thinking and Use of Charts, Maps, and Graphs	
SS2.2.1	Interprets characteristics of maps and globes (<i>required: titles, alphanumeric grid</i>).
SS2.2.2	Locates physical and human features of maps and globes (<i>required: a. physical: mountain range, valley, coast, sea; b. human: northern and southern hemispheres, city, state, country</i>).
3. Reciprocal Impact of Geography on People and Events	
SS2.3.1	Compares the geographic similarities and differences between urban and rural communities.
SS2.3.2	Explains ways in which humans depend upon, adapt to, and impact the earth (<i>for example: agriculture, structures, roads</i>).
SS2.3.3	Describes the reasons for human settlement patterns (<i>for example: jobs, climate, family</i>).
4. Economic Philosophies and Systems	
SS2.4.1	Describes how trade led to the exchange of goods and ideas between New and Old Worlds.
SS2.4.2	Compares the use of barter and money in the exchange of goods and services (<i>for example: trade a toy for candy; buying candy with money</i>).
SS2.4.3	Explains that goods and services are produced and consumed locally and in other parts of the world.
5. Economic Decision-Making and Personal Finance	
SS2.5.1	Explains how scarcity requires people to make choices due to their unlimited needs and wants with limited resources.
SS2.5.2	Explains that opportunity cost occurs when people make choices and something is given up (<i>for example: if you go to the movies, you can't also go to the park</i>).
6. Rights, Responsibilities, and Participation in the Political Process	
SS2.6.1	Describes the importance of students contributing to a community (<i>for example: helping others, working together, and service projects</i>).
SS2.6.2	Describes traits of character that are important to the preservation and improvement of democracy (<i>for example: [CFSD] - integrity, respect, justice/fairness, responsibility, compassion, citizenship</i>).
7. Government Symbols, Structures, Laws, and Documents	
SS2.7.1	Describes how Arizona and other states combine to make a nation.
SS2.7.2	Explains the state symbols of Arizona (<i>required: bird, flower, tree, flag</i>).
SS2.7.3	Describes the significance of national holidays (<i>required: Veteran's Day, Memorial Day, Constitution Day, Labor Day</i>).

SS2.7.4	Describes the U.S. Constitution as a document that provides the American people with common laws and protects their rights.
SS2.7.5	Distinguishes between current political leaders of the state and nation (<i>required: President of the United States, Governor of Arizona, local leaders</i>).
8. Individuals, Groups, and Events that Shaped History	
SS2.8.1	Describes the various reasons why groups of people (<i>required: colonists, pioneers, Native Americans</i>) explored and settled in the New World/North America (<i>for example: land, religion, wealth</i>).
9. Patterns of Change Over Time	
SS2.9.1	Describes how people in different places and times have challenged their form of government which resulted in conflict and change (<i>required: American colonies-England, Mexico-Spain</i>).
SS2.9.2	Explains how communities change over time (<i>for example: food, language, beliefs, technology, transportation</i>).
SS2.9.3	Describes how early civilizations in Asia (<i>required: China, India, Japan</i>) contributed to the development of their own and later civilizations (<i>for example: art, architecture, inventions</i>).
10. Current Events/Issues and the Modern World	
SS2.10.1	Describes current events within a cultural or historical context (<i>for example: Cinco de Mayo, land use, Native American tribes in America</i>).
11. Critical Thinking and Problem Solving	
SS2.11.1	Compares events, people, and ideas based on their similarities and differences (<i>for example: rural and urban communities, physical and human features of maps and globes, bartering and buying</i>) to find patterns and make connections.
SS2.11.2	Generates and applies relevant criteria to make a logical or defensible choice (<i>for example: economic decision-making, citizen decision-making</i>).
12. Research Skills for History	
SS2.12.1	Uses a variety of text and electronic sources to answer questions and/or gather information about a topic/idea (<i>for example: trade books, textbooks, encyclopedias, magazines, websites, primary sources</i>).
SS2.12.2	Places three or more historical events on a timeline in chronological order.