

**Social Studies Standard
Catalina Foothills School District
Grade 11: United States History
Humanities 11: American Studies**

This course presents a general survey of the history of the United States from the colonial era to the present day. Students will learn how to think and write thematically about social, historical, political, and economic issues and trends that have shaped the United States. An emphasis of the course will be the emergence of representative democracy, the evolving patterns of race relations and their effect on the nation, American territorial expansion, growth of American popular culture, immigration, industrialization, urbanization, and the emergence of the United States as a superpower in the postwar world. Students will utilize a variety of primary and secondary sources and will reinforce their writing, research, and critical thinking skills through independent research, writing simulations, and classroom discussion.

HISTORY AND CULTURE

Cultural Diversity and Interactions

SS11.1.1 Describes cultural development in pre-Colonial American history.

SS11.1.2 Compares cultural and societal developments in the 17th through 20th centuries (for example: religion, economics, social structures, governmental development and interaction).

SS11.1.3 Analyzes the impact and rationale of governmental policies and actions on American cultures and ethnicities (for example: Native Americans, African Americans, immigrants).

SS11.1.4 Analyzes the issues of race, gender, ethnicity, and social/economic class from the Colonial era through the human rights movements of the 20th century.

Individuals, Groups, and Events that Shaped History

SS11.8.1 Describes the reciprocal impact of contact between Europeans and colonists with indigenous peoples (for example: religion, economics, social structures, governmental development and interaction).

SS11.8.2 Describes the significance of key events and the roles of key individuals who helped shape America from its colonial foundations to the contemporary era (required: Colonization, American Revolution and New Nation, Westward Expansion, Civil War and Reconstruction, Emergence of Modern U.S.--Industrialization, Imperialism, Progressive Movement, WWI, Great Depression and WWII, Post War U.S.--Marshall Plan, United Nations/North Atlantic Treaty Organization, Cold War, Arms Race, McCarthyism, Civil Rights, War on Poverty, Space Race).

SS11.8.3 Examines what it means to be an "American" with regard to the continuity and change of its meaning (for example: philosophy, religion, art, music, film, regionalism, cultural conflict).

Patterns of Change Over Time

SS11.9.1 Describes changes over time in various aspects of American societal development.

SS11.9.2 Describes changes in trade, commerce, and technology from Colonial era mercantilism to globalization in twentieth century America.

SS11.9.3 Analyzes the relationship between American society and reform movements.

SS11.9.4 Examines America's cultural transformation over time (for example: impact of population growth, industrialization, urban/suburban expansion on material resources and natural environment).

Current Events/Issues and the Modern World

SS11.10.1 Describes contemporary social and cultural conflicts (required: issues that unite and divide Americans, impact of war on domestic and foreign policy).

SS11.10.2 Describes the character, ideals, and ideas of modern Americans and the notion of American exceptionalism in the new global landscape.

SS11.10.3 Describes recurrent themes in history in relation to current events.

GEOGRAPHY

Spatial Thinking and Use of Charts, Maps, and Graphs

SS11.2.1 Uses charts, graphs, maps, and visual comparison in the analysis of American historical events, changes over time, and demographic data.

Reciprocal Impact of Geography on People and Events

SS11.3.1 Describes the geographic and political expansion of America.

SS11.3.2 Assesses the impact of industrial and technological growth on the development of America.

SS11.3.3 Describes how major geographic landforms had an impact on American historical development (for example: rivers, mountains).

ECONOMICS AND PERSONAL FINANCE

Economic Philosophies and Systems

SS11.4.1 Evaluates economic factors of American colonization.

SS11.4.2 Compares regional and national economic systems and origins in 17th and 18th century America (for example: New England, Mid-Atlantic, Southern, Southwest).

SS11.4.3 Analyzes economic trends in American history.

SS11.4.4 Compares differing economic theories and practices in relation to Europe and the development of America as a nation in the 18th and 19th centuries.

Economic Decision-Making and Personal Finance

SS11.5.1 Analyzes the economic and political motivations surrounding conflict and change in American social and cultural life, and political decisions and their outcomes (for example: unionization, strikes, impact of socialism, fear of Communism, Great Depression; Revolutionary War, Spanish American War, Civil War).

SS11.5.2 Describes the development of American economic governmental policy and decision-making.

GOVERNMENT SYSTEMS AND POLITICS

Rights, Responsibilities, and Participation in the Political Process

SS11.6.1 Discusses the political legacies of the Colonial and the Revolutionary eras.

SS11.6.2 Examines the challenges posed by the growth and changing nature of democracy in America from the compromises of the Constitutional Convention through the conflict of the Civil War and Reconstruction.

SS11.6.3 Describes the change and the continuity of the American political process in the late 19th and early 20th centuries as impacted by issues of race, gender and reform.

SS11.6.4 Assesses the responsibilities of citizenship in the contemporary world.

Government Symbols, Structures, Laws, and Documents

SS11.7.1 Examines the origins, development, and changing nature of America's political traditions from the nation's founding through the 20th century.

SS11.7.2 Assesses the nature of the democratic political process in America (required: compromise, checks and balances, state versus federal responsibilities, process of reform).

SS11.7.3 Examines the importance of the rule of law in a democracy (required: responsibilities of citizenship, Declaration of Independence, U.S. Constitution and its Amendments).

SS11.7.4 Evaluates key documents in U.S. history from the Colonial era through the modern era (required: compacts, Declaration of Independence, U.S. Constitution, Amendments, court decisions, treaties).

RESEARCH SKILLS FOR HISTORY

SS11.12.1 Interprets differing historical ideologies.

SS11.12.2 Evaluates primary and secondary sources and their validity, both traditional and technological.

SS11.12.3 Documents and cites sources correctly using an appropriate format.

CRITICAL THINKING AND PROBLEM SOLVING

SS11.11.1 Analyzes various characteristics of American cultural, social, and political development using differing comparison techniques and technology.

SS11.11.2 Assesses a variety of historical data, their value and veracity as applied to events and arguments.

SS11.11.3 Develops a well-articulated argument using historical terms and concepts to support a point of view (required: use of primary and secondary sources).