

"To guarantee that students become lifelong learners and responsible citizens."



OGMS Fast Facts

We value strong partnerships with parents through the OGMS FFO
Get involved here:
<https://orangegroveffo.com/>

1911 East Orange Grove Road, Tucson, Arizona 85718
Phone: 520-209-8200 Attendance Line: 520-209-8290 Fax: 520-209-8275
Website: <http://www.cfsd16.org/schools/orangegrove/>



Why choose...

Respect Responsibility Kindness

Orange Grove Middle School (OGMS) is a Catalina Foothills School District middle school (grades 6-8) established in 1974, located in the foothills of the Catalina Mountains, on the northern edge of Tucson, Arizona. OGMS is committed to fostering academic and personal excellence while working to create an environment wherein we all act responsibly, respectfully, and are kind to others.

OGMS is a closed campus with twelve buildings situated on 26 acres in a desert setting. The campus includes a state-of-the-art library, a media lab, a computer lab, five science labs, two art studios with a kiln, a band and choir facility, a weight room, athletic fields, tennis courts, running track, a cross country trail, and a cafeteria that has outside seating options. Our multi-purpose room includes a sports court for a variety of athletic events and a stage for choral, band and other student performances.

Our staff engages students in meaningful curriculum that meets the highest educational and ethical standards within the learning community. During a student's time at OGMS, we prepare them for a smooth transition to high school. In addition to a rigorous core curriculum, students have a daily elective (choosing from band, choir, and art) and PE & Health. Through teaching the deep learning proficiencies of citizenship, creativity and innovation, critical thinking and problem solving, communication, collaboration and systems thinking, students are ready for the move into high school, college and ultimately their career pathways.

Susan Rosenthal, *Principal*
Dr. Julie Nikolas, *Assistant Principal*.
Caryl Altman and Mary Brannen, *Counselors*

Number of students
approx. 668

Female 49%
Male 51%

Ethnic Makeup

African American 2%
Asian/Pacific Islander 8%
Hispanic 27%
Native American >1%
White 62%

Highly Qualified teaching staff, including 2 National Board Certified Teachers, 2 CFSD Teachers of the Year, 3 CFSD Distinguished Educators, and more

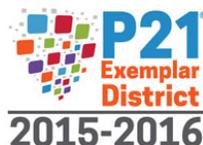
Effective Student Support Structures, including Panther Den and Zeros Aren't Permitted (ZAP)

Comprehensive After-School Programming

Extensive Visual Arts and Performing Arts Programs

Student Leadership Opportunities, like Student Led Conferencing, Student Action Committee and Peer Tutors

Strong Partnerships with Parents



Take a virtual tour at
www.cfsd16.org/schools/orangegrove

Student Support Structures

Academic Assistance: This has been designed into late starts on Wednesday (8:55-9:20) to provide a direct opportunity for our teachers to meet with struggling students, and students who have missing assignments or who need to make up an exam.

Panther Den: The Den is a place where students can go during lunch to get academic support from an adult, a peer tutor or just a friend. It is also a place for students to hang out who want a quieter lunchtime environment.

Saturday School: This opportunity is designed to support students who are not passing a class prior to the end of a quarter. Staff and peer tutors come in on a Saturday to help students catch up on missing work or support students who seem to be falling behind.

Student Support Program: This helps struggling 6th graders acclimate to the demands of middle school by supporting good study habits, a growth mindset, and time management.

Zeros Aren't Permitted ("ZAP"): The focus of this program is on-time work completion by all OGMS students. The purpose of ZAP is to prevent students from having zeros and to support practice and mastery of essential academic skills when a student has fallen behind. This program supports and builds strong academic and work ethic skills among our students.

Teacher Achievement

The OGMS teaching staff includes
3 National Board Certified Teachers;
2 CFSD Teachers of the Year;
3 CFSD Distinguished Educators;
1 Tucson Values Teachers Award for Excellence in Education;
1 State Finalist for the Presidential Award for Excellence in Mathematics and Science Teaching (2016).

Schedule

OGMS works on a quarter system for grading purposes.

Classes are 52-minutes long, with a 24 minute lunch where students can go to the Panther Den for academic support, go to the field for various activities, hang-out in the patio area with friends or go to the library to read books or play games.

Grading System

OGMS uses a standards-referenced report card, which means that grades/scores reflect what students know and can do relative to the Catalina Foothills School District curriculum. The purpose of the District's grading system is to measure a student's performance and product against defined grade-level expectations. Standards-referenced grade/scores help teachers plan their instruction so they can challenge and support all students, and they also help families know the academic areas in which a student meets or exceeds the standard, needs challenge, or needs support.

The following scale is used :
4.0 Highly Proficient (Exceeds Expectations),
3.0 Proficient (Meets Expectations),
2.0 Partially Proficient (Approaching Expectations),
1.0 Minimally Proficient (Below Expectations).

Test Scores (2016)

AzMERIT	OGMS%	State %
Grade 6		
English	64%	38%
Math	75%	39%
Grade 7		
English.	75%	41%
Math	65%	31%
Grade 8		
English.	62%	33%
Math	53%	26%
Algebra	100%	37%

STUDENT LEADERSHIP OPPORTUNITIES

Student Led Conferences: Every spring, students lead their own parent conferences where they talk about their strengths, goals and areas for improvement. SLCs teach self-advocacy, ownership, motivation, progress monitoring, and goal setting.

Morning Announcements: Students use the media lab to report school news and to prepare special segments and other public service announcements for students and staff.

Peer Tutors: A group of 7th and 8th grade students are trained as Peer Tutors to support students who may need support with academics during ZAP/Academic Assistance and Saturday School.

Student Action Committee: The Student Action Committee is a group of students and parents that come together to support giving back to the larger Tucson community through various service activities.

Comprehensive After-School Programming:

Community Schools offers fee-based after-school sports and classes. The classes vary, based on instructor availability and student choice. Options typically include sports like volleyball, soccer, tennis, and basketball, as well as activities like yearbook, martial arts, jazz band, chess club, study hall and more.

For more information about Community Schools, go to <http://communityschools.cfsd16.org/>.