



**Social Studies Standard**  
**Catalina Foothills School District**  
**Grade 1**

First grade students explore the role of the citizen in the school, family, and community. They learn the responsibilities, privileges and rights, patriotic traditions, symbols, functions of money, and connections of the past to the present. Students are introduced to the concept that settlement enabled cultures and civilizations to develop in different places around the world. They learn geographic features and create maps of familiar places. Exploration is revisited as students examine the interactions of Native Americans and new settlers. Connections between people and the economic choices they make are explored, and historical and current events are used to examine patterns of settlement and change over time.

1. Cultural Diversity and Interactions	
SS1.1.1	Explains through examples that Arizona and the United States include people of varied backgrounds and customs.
SS1.1.2	Describes elements of culture ( <i>for example: food, clothing, housing, customs, beliefs</i> ) in a community.
SS1.1.3	Explains through images how cultural development is influenced by geography <i>example: architecture, clothing, food, transportation, economy, recreation</i> ).
2. Spatial Thinking and Use of Charts, Maps, and Graphs	
SS1.2.1	Describes the purposes of different types of maps ( <i>for example: road maps-directions, physical maps-physical features, political maps-state and national boundaries</i> ).
SS1.2.2	Describes characteristics of maps and globes ( <i>required: compass rose, cardinal directions</i> ).
SS1.2.3	Constructs maps of familiar places.
SS1.2.4	Locates physical and human features of maps and globes ( <i>required: a. physical: continent, ocean, river, lake, mountain, island; b. human: equator, North &amp; South poles, country, Arizona</i> ).
3. Reciprocal Impact of Geography on People and Events	
SS1.3.1	Describes how humans adapt to their environment.
SS1.3.2	Explains geographic concepts related to historical and current events/issues ( <i>for example: impact of locating a water source for a community</i> ).
4. Economic Philosophies and Systems	
SS1.4.1	Compares buyers and sellers of goods and services.
5. Economic Decision-Making and Personal Finance	
SS1.5.1	Explains that people need to make choices because of limited resources.
SS1.5.2	Explains why people save money for future goals, goods, and services.
6. Rights, Responsibilities, and Participation in the Political Process	
SS1.6.1	Describes examples of responsible citizenship in the school setting and in stories about the past and present.
SS1.6.2	Describes the rights and responsibilities of citizenship ( <i>required: elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated; importance of participation and cooperation in a classroom and community; why there are rules and consequences for violating them; and responsibility of voting/every vote counts</i> ).
7. Government Symbols, Structures, Laws, and Documents	
SS1.7.1	Describes the significance of national holidays ( <i>required: Thanksgiving, President's Day, Civil Rights Day, Fourth of July</i> ).

<b>8. Individuals, Groups, and Events that Shaped History</b>	
SS1.8.1	Explains how the development of farming allowed groups of people to settle in one place and develop into cultures/civilizations ( <i>for example: farming communities of Anasazi, Hohokam, Mogollon, Aztec, Maya, Inca, Egypt</i> ).
SS1.8.2	Describes the interaction of Native Americans with new settlers such as Pilgrims, Spanish, and colonists ( <i>required: exchange of culture, ideas, and goods</i> ).
SS1.8.3	Explains why England and Spain wanted to rule other areas of the world.
<b>9. Patterns of Change Over Time</b>	
SS1.9.1	Explains that patterns of settlement around the world are like the settlement of local areas.
SS1.9.2	Describes ways that places change over time due to settlement ( <i>for example: architecture, land use</i> ).
<b>10. Current Events/Issues and the Modern World</b>	
SS1.10.1	Describes current events from various sources.
<b>11. Critical Thinking and Problem Solving</b>	
SS1.11.1	Classifies ideas and events into meaningful and definable categories on the basis of their attributes ( <i>required: physical and human features of maps, buyers and sellers, rights and responsibilities</i> ).
<b>12. Research Skills for History</b>	
SS1.12.1	Uses simple reference materials to answer questions about a topic ( <i>for example: trade books, primary sources, encyclopedia, electronic text</i> ).
SS1.12.2	Places three or more important life events on a timeline in chronological order.