

Collaboration in Robotics
Rubric for Grades 2-5

DLP Performance Area	2.0 Basic For Grade 2	3.0 Proficient for Grade 2 (Basic for Grades 3-5)	3.0 Proficient for Grades 3-5 (Advanced for Grade 2)	4.0 Advanced for Grades 3-5
<i>I know what we need to do.</i> (Leadership and initiative)	I know our team needs a navigator and a driver and we should decide where we are going together.	I do what a good navigator or driver does to get to the destination.	I do my part to get to the destination when I am the navigator and the driver.	I plan the route with my partner and share the driving and navigating 50-50.
<i>I talk and listen to my partner.</i> (Cooperation and flexibility)	I know what it means to be a reckless driver or a bossy navigator.	I am helpful to and respectful of the driver or navigator.	I share responsibility for problems and help find solutions.	I avoid problems by making sure my partner and I understand each other and agree on a plan.
<i>I do my part.</i> (Responsibility and productivity)	I read directions whether I am the navigator or driver.	I follow the directions and help keep a record of progress.	I check our progress and figure out what we are doing wrong.	I find new and better ways to get to the destination and give others tips.
<i>I care about work quality.</i> (Responsiveness)	I think about how we are doing.	I make and take suggestions to do better.	I ask others for suggestions to improve our work.	I watch others to get new ideas and help others make improvements.
<i>I learn from our experience.</i> (Self-regulation and reflection)	I know what I can do better to be a better navigator or driver.	I know how my actions as a navigator or driver contribute to team outcomes.	I can explain what we need to do together to be more successful navigators and drivers.	I can be successful on any team.