

Catalina Foothills School District
K-12 Visual and Performing Arts - Theatre
Standards and Benchmarks

Please Note: Visual and Performing Arts is currently under review. New standards and curriculum will be implemented during the 2016-2017 school year.

Standard #1: Foundations			
Students know and apply arts concepts, processes and techniques.			
THEATRE			
Grades K-1-2	Grades 3-4-5	Grades 6-7-8	Grades 9-10-11-12
T1-K/1/2-1 Understand various activities and behaviors of people in theatre.	T1-3/4/5-1 Know and act out roles of people involved in theatre.	T1-6/7/8-1 Maintain	T1-1/10/11/12-1 Maintain
T1-K/1/2-2 Perform works created by others.	T1-3/4/5-2 Maintain	T1-6/7/8-2 Use a variety of acting techniques.	T1-9/10/11/12-2 Know and use a variety of acting techniques and methods.
		T1-6/7/8-3 Know and apply dramatic processes and techniques to rehearsing and performing.	T1-9/10/11/12-3 Maintain and know dramatic process for interpretation of a variety of dramatic texts.
			T1-9/10/11/12-4 Know basic theatre safety rules
			T1-9/10/11/12-5 Know how to operate all technical and theatrical equipment.

Catalina Foothills School District
K-12 Visual and Performing Arts - Theatre
Standards and Benchmarks

Standard #2: <i>Artistic Expression</i>			
Students demonstrate personal involvement and the ability to communicate through original or interpretive work.			
THEATRE			
Grades K-1-2	Grades 3-4-5	Grades 6-7-8	Grades 9-10-11-12
T2-K/1/2-1 Communicate intended meanings of dramatic texts.	T2-3/4/5-1 Know how to analyze intended meanings of dramatic texts.	T2-6/7/8-1 Maintain.	T2-9/10/11/12-1 Maintain
T2-K/1/2-2 Communicate reasons for dramatic choices.	T2-3/4/5/-2 Maintain	T2-6/7/8-2 Maintain	T2-9/10/11/12-2 Maintain and reflect upon and justify reasons for dramatic choices.
	T2-3/4/5-3 Create original dramatic text.	T2-6/7/8-3 Know and apply script writing process.	T2-9/10/11/12-3 Know and apply dramatic processes and techniques of script writing.
		T2-6/7/8-4 Demonstrate responsibility to self, ensemble, and audience.	T2-9/10/11/12-4 Maintain
		T2-6/7/8-5 Know and apply technical aspects of theatre to performing.	T2-9/10/11/12-5 Know and apply design elements for a production.
			T2-9/10/11/12-6 Apply directing techniques for a variety of dramatic genre and productions.

Catalina Foothills School District
K-12 Visual and Performing Arts - Theatre
Standards and Benchmarks

Standard #3: <i>Connections</i>			
Students understand how the arts reflect universal concepts and themes and relate to cultural and historical conditions.			
THEATRE			
Grades K-1-2	Grades 3-4-5	Grades 6-7-8	Grades 9-10-11-12
T3-K/1/2-1 Know major traditions and themes.	T3-3/4/5-1 Maintain	T3-6/7/8-1 Know how theatre reflects life and culture.	T3-9/10/11/12-1 Know how drama and dramatic themes are influenced by culture and history..
T3-K/1/2-2 Understand personal traditions.	T3-3/4/5-2 Maintain	T3-6/7/8-2 Maintain and synthesize a variety of character dimensions.	T3-9/10/11/12-3 Maintain and understand the effect of cultural experiences on dramatic works.
		T3-6/7/8-3 Know and apply cultural elements to context and production	T3-9/10/11/12-2 Maintain and know how to make cultural and historical choices in productions.
			T3-9/10/11/12-4 Know how culture and history impact various theatre forms.

Catalina Foothills School District
K-12 Visual and Performing Arts - Theatre
Standards and Benchmarks

Standard #4: <i>Aesthetic Valuing</i>			
Students reflect upon and assess the characteristics and merits of their work and the work of others.			
THEATRE			
Grades K-1-2	Grades 3-4-5	Grades 6-7-8	Grades 9-10-11-12
T4-K/1/2-1 Identify and discuss meaning, images, and mood in a variety of performances.	T4-3/4/5-1 Maintain	T4-6/7/8-1. Know and apply theatrical and performance elements to the evaluation process.	T4-9/10/11/12-1.Maintain and know how to analyze, critique and refine all aspects of dramatic performances.
T4-K/1/2-2 Know and apply constructive feedback strategy.	T4-3/4/5-2 Maintain	T4-6/7/8-2 Maintain and know how to assess and reflect on the quality of individual and group work.	T4-9/10/11/12-2 Maintain
T4-K/1/2-3. Know how to demonstrate respect for the performance and opinions of others.	T4-3/4/5-3 Maintain	T4-6/7/8-3 Maintain	T4-9/10/11/12-3 Maintain
		T4-6/7/8-4 Know how to compare artistic intent and final aesthetic achievement.	T4-9/10/11/12-4 Maintain